Issues to Consider when Analyzing Data from the SLAITS Child Health Surveys

**Debra Read, MPH** 

CAHMI – Child & Adolescent Health Measurement Initiative Oregon Health & Science University

<u>Co-Authors</u>: Debra Read, MPH Christina Bethell, PhD (CAHMI) Matthew Bramlett, Ph.D Stephen Blumberg, PhD (NCHS)

> National Center for Health Statistics 2006 Data Users Conference July 10-12, 2006

**Topic 1:** Different Surveys / Different Prevalence Rates

#### Topic 2: Stratifying survey results by child health status

**Topic 3:** Hispanic children and language of interview

#### **Strong focus on the CSHCN**

- New NS\_CSHCN data coming Fall 2007
- NSCH first opportunity to examine differences for + and – grps
- CSHCN important policy group as much as 80% of child health costs due to this group
- Changes in the epidemiology of this grp effect many sectors – parental health, school system, health system, etc.



# National Survey of CSHCN

372,174 children, 0 - 17 yrs, in the 196,888 households contacted screened for having special health care needs

NO special health care needs (323,484 children/youth)

#### YES special health

care needs (48,690 children/youth)

From this group, 750 CYSHCN selected in EACH state for the longer CSHCN interview

38,866 CSHCN interviews completed





#### Two Surveys What do they have in common?

- Sponsored by the federal Maternal and Child Health Bureau
- National Center for Health Statistics/CDC oversees sampling and administration
- Use <u>SLAITS</u> (State & Local Area Integrated Telephone Survey) sampling mechanism
- Designed and collected in a manner that allows valid state-to-state and national comparisons
- Weighted data yield prevalence estimates for noninstitutionalized child population ages 0-17 in <u>each</u> state, and <u>nationally</u>



#### Two Surveys What do they have in common?

 Both surveys identify Children with Special Health Care Needs (CSHCN)

"Children with special health care needs . . . a chronic physical, developmental, behavioral, or emotional condition and who also require health and related services of a type or amount beyond that required by children generally."

— Maternal and Child Health Bureau, July 1998

## **CSHCN Screener**

- 5 multi-part questions, each asking about a different health consequence
- All parts of at least one question must be answered "YES" for a child to qualify as having a special health care needs
- Parents/caregivers can answer by paper/pencil or telephone interview
- Takes about 1 minute to complete

## **CSHCN Screener**

#### Asks about 5 different health consequences:

- 1) Limited or prevented in ability to function
- 2) Prescription medication need/use
- **3)** Specialized therapies (OT, PT, Speech)
- 4) Above routine use of medical care, mental health or other health services
- 5) Counseling or treatment for on-going emotional, behavioral or developmental problem

a) Due to medical, behavioral or other health condition

AND

**b)** Condition has lasted or is expected to last for at least 12 months

## **CSHCN Screener**

#### Sample question:

Q3) Is (child's name) limited or prevented in any way in his/her ability to the things that most children of the same age can do?

#### <u>IF YES</u>:

Q3a) Is (child's name) limitation in abilities because of ANY medical, behavioral or other health condition?

<u>IF YES</u>:

Q3b) Is this a condition that has lasted or is expected to last for at least 12 months?

All three parts of question 3 must be answered YES for a child to qualify on the functional limitations consequences criteria



#### Both use the same method to identify CSHCN

National Survey of CSHCN, 2001
 Prevalence = 12.8%

National Survey of Children's Health, 2003
 Prevalence = 17.6%

# TOPIC 1: Different Surveys / Different Prevalence Rates

#### Why Might Prevalence Rates Differ from One Survey to the Next?

- Dates of data collection
- Method of data collection and estimation
  - Mode
  - Sampling frame
  - Interviewers
  - Weighting methods

- Sample size and sampling error
- Method of identification
  - Respondent
  - Recall period
  - Question wording
  - Question ordering
  - Question context and introduction

## **Respondent & Recall Period**

#### National Survey of CSHCN

- CSHCN Screener asks about consequences currently experienced
- Respondent was generally the mother (78.9%) or father (17.2%)
- National Survey of Children's Health
  - CSHCN Screener asks about consequences currently experienced
  - Respondent was generally the mother (78.6%) or father (17.3%)

# **Question Wording • National Survey of CSHCN • Family-level (all children)**• Do any of your children currently need or use medicine prescribed by a doctor? • Who is that?

• National Survey of Children's Health

- <u>Child-level (one randomly selected child)</u>
  - Does (CHILD) currently need or use medicine prescribed by a doctor?

Output and the same age?
 Do any of your children need or use more medical care, mental health, or educational services than is usual for most children of the same age?
 Do any of your children currently need or use medicine prescribed by a doctor?

National Survey of Children's Health

–Does (CHILD) currently need or use medicine prescribed by a doctor?

– Does (CHILD) <u>need or use more medical care</u>, <u>mental health, or educational services</u> than is usual for most children of the same age?

## **Question Context**

National Survey of CSHCN

 CSHCN Screener questions are the first health questions asked
 Immediately preceded by demographics

 National Survey of Children's Health

 CSHCN Screener questions not the first health questions asked
 Immediately preceded by demographics, overall health status,

height, and weight

## **Survey Introduction**

#### National Survey of CSHCN

- "...the survey asks about the health and health care of the child or children under 18..."
- "Depending on the health characteristics of your children, these questions take between 5 and 25 minutes, but for most families, it's around 10 minutes."

#### National Survey of Children's Health

- "...the survey will be about the health and health care of (CHILD)."
- "The survey will take about 25 minutes."

# Question IntroductionNational Survey of CSHCN

- "The next questions are about any kind of health problems, concerns, or conditions that may affect your children's behavior, learning, growth, or physical development."
- "Some of these health problems may affect your children's abilities and activities at school or at play.
   Some of these problems affect the kind or amount of services your children may need or use."

#### • National Survey of Children's Health

 "The next questions are about any kind of health problems, concerns, or conditions that may affect your children's behavior, learning, growth, or physical development." (Nothing more)

#### Why Might Prevalence Rates Differ from One Survey to the Next?

- Dates of data collection
  - Method of data collection and
  - estimation
    - Mode

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- Sampling frame
- Interviewers
- Weighting methods

- Sample size and sampling error
- Method of identification
  - Respondent
  - Recall period
  - Question wording
  - Question ordering
  - Question context and introduction

# What other factors might contribute to increase in prevalence estimates?

- 2001 NS-CSHCN vs. 2003 NSCH
  - 4.8 pt increase in CSHCN prev. overall
  - 3.8 pt increase in percentage of child population with qualifying responses the "rx meds" CSHCN Screener criteria
    - Rx meds criteria disproportionately "drives" increase in prevalence estimate relative to other screening criteria
- Increased prescription medication use in child/adolescent population – especially psychotropic drugs – during this time period – is reported in literature and other sources.

# What other factors might contribute to increase in prevalence estimates?

- Medical Expenditure Panel Survey (MEPS)
  - Btw 1999 & 2002: 5.8% increase in % children using RX meds of any type/frequency
  - 17% increase in % w/ <u>5 or more Rx meds</u> orders filled responsible for this increase / in contrast, no increase observed for % reporting 1 – 4 Rx meds orders
  - Increase in 5+ Rx meds orders filled driven by
     41.8% increase in 12-17age grp vs. 4% 6.5% increase for younger children

What other factors might contribute to increase in prevalence estimates?
Medical Expenditure Panel Survey (MEPS)

Beginning in 2000, CSHCN Screener included in survey
From 2000 to 2002:

- No increase in % of <u>non-CSHCN</u> using Rx meds
- 7.6% increase in % of <u>CSHCN</u> w/ 1 or more Rx meds orders filled
  - <u>Driven by 10% increase</u> in % w/ 5+ Rx meds orders filled – especially among CSHCN ages 12-17
  - Btw 2000 & 2002, <u>22% increase</u> in % meeting RX meds screening criteria / <u>19% increase</u> in CSHCN prevalence

#### Why Might Prevalence Rates Differ from One Survey to the Next?

- How much of increase is due to methods?
- How much is due to changes in practice patterns?
- Answering these questions:
  - 2005-06 NS\_CSHCN design preliminary data suggest that both contribute; support for both methods & practice pattern hypotheses
  - Further analysis of MEPS data on Rx med classes and frequency
  - Repeat administrations of same surveys over time

#### **CSHCN** prevalence



CSHCN prevalence, non-instututionalized child population (0-17 yrs old)

#### **Implications for Researchers**

#### • Why do we identify CSHCN?

- To monitor prevalence or trends in the population
- To identify children and families who need services or other assistance
- To assess equalization of opportunity
- Differences in prevalence may not matter for researchers focusing on these last two reasons



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#### **TOPIC 2:**

# Stratifying survey results by child health status

Stratifying survey results by child health status

Between Groups

Non-CSHCN vs. CSHCN

Within CSHCN Group

CSHCN with different types of special health needs and/or different levels of complexity





#### Stratifying group identified by CSHCN Screener

#### Makes sense logically & clinically:

- Underlying epidemiology of childhood chronic conditions and disability
- Broader definition of CSHCN as starting point
- Wide variation in number and types of health services needed/used by CSHCN and by non-CSHCN vs. CSHCN

#### Options include:

- Quantitative number of qualifying screening criteria
- Qualitative type of qualifying health consequences
- Other survey information alone or in combination w/ screening information



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#### Number of Qualifying Screener Criteria per Specific Health Consequences Group -- NS\_CSHCN 2001 (n = 48, 690)



Differentiating CSHCN outcomes using Quantitative or Qualitative Classifications

- Adequacy of CSHCN current health insurance
- Family-Centeredness of child's health care

 Access to needed mental health care or counseling









TIP # 1: When using other information in the survey to stratify results by child health status or complexity/severity keep in mind that:

Parents tend to evaluate and report on their children's current abilities from a "strength-based" perspective – especially in relation to other children or the "worst case scenario"....



TIP #2: Don't overlook or underestimate the effect of question design and/or format and its potential on "WHO" may be:

identified OR missed

included / omitted

#### **NSCH Condition Checklist #1**

#### Has a doctor or other health professional <u>EVER</u> told you that [child's name] has any of the following conditions?(NSCH 2003: S2Q19 – S2Q37)

- Hearing problems or vision problems
- ADD or ADHD
- Asthma
- Depression or anxiety problems
- Behavioral or conduct problems
- Bone, joint, or muscle problems
- Diabetes
- Autism
- Any developmental delay or physical impairment

#### **NSCH Condition Checklist #2**

During the <u>past 12 months</u>, have you been told by a doctor or other health professional that he/she had any of the following conditions? (NSCH 2003: S2Q38 – S2Q42)

- Hay fever or any kind of respiratory allergy
- Any kind of food or digestive allergy
- Eczema or any kind of skin allergy
- Frequent or severe headaches
- Stuttering, stammering, or other speech problems



**S2Q47:** You said that [ch's name] has / had / or has had [names of conditions]. Would you describe his/her health condition(s) as minor, moderate, or severe?\*

\* Parent-rated severity question is not asked for children with health conditions not named by List #1 and/or #2 --

#### Relying ONLY upon condition checklists and/or parent-rated severity in the NSCH will lead to:



care needs

Children ages 0-17

90%

#### Anchor selection of stratification method to policy or research question, analytic purpose and requirements:

- Do you need an ordinal vs. categorical variable?
- Do you need variables included in all surveys in order to make across surveys comparisons?
- Keep <u>purpose and end users</u> in mind How will results be used?
   By whom? For what purpose(s)?
- Consider the tradeoffs inherent in each method in terms of the characteristics of the groups, which CSHCN are likely to be included/excluded, and ability to interpret results
- Consider <u>other combinations of screener results</u> such as CSHCN with emotional, developmental, or behavioral issues (Q5) vs.
   CSHCN who did not meet these screening criteria

#### Upcoming 2005 NS-CSHCN:

- Increased sample size: 850 CSHCN interviews collected per state
- Added items asking about current health conditions & specific functional difficulties
- Revised, improved questions on care coordination & transition to adulthood
- National referent sample of Non-CSHCN (n ≈ 5000)
- Datasets publicly available Fall 2007; Data Resource Center website access Winter 2007

# **TOPIC 3:** Hispanic children and language of interview

#### Hispanic children / language of interview

#### NS-CSHCN:

- 5% HHs = Spanish interview
- >1% HHs = other than Eng or Spanish
- Parents of ≈ 50% of Hisp children screened responded to interview in Spanish
- Across states, % children overall w/ Spanish interview ranges from >1% to nearly 25%
- NSCH:
  - 13% children from HH w/ primary lang other than English

(of this grp, 84% are Hispanic)

 60% of Hispanic children from HH w/ primary lang other than English (≈ proxy for interview conducted in Spanish)

# Hispanic children / language of interview

 Hispanic children fastest growing demographic grp in US child population

**1980 – 9%** 

2003 – 19%

2020 Over 1 in 5 children of 80 million children in US population will be of Hispanic origin

- Disparities in access to insurance, health care, etc. well documented in literature -- as well as increasing Diabetes Type II and associated risks
- Developments in immigration policy may disproportionately effect on Hispanic children from limited English proficient families



#### %CSHCN



#### %CSHCN

#### National Survey of CSHCN, 2001



# Hispanic children / language of interview

- 19 cognitive interviews w/ LEP parents of Hispanic children (8 in Ptld, OR 11 in Boston, MA)
- 37 children screened
- Did not identify any cultural or linguistic deficiencies in Spanish translation of CSHCN Screener
  - Parents expressed disinclination toward sharing details of ch. health in context of anonymous telephone interview
  - "This person <u>does not know me</u> why would I tell them details about something as important as my child's health?"

# Hispanic children / language of interview

- NSCH collected parent-reported child height / weight
- BMI-for-age reliably calculated for ages 10-17 yr old group
- 6.4% 'unknown' values overall not randomly distributed
  - Hisp ch / Eng lang HH = 5% missing values
  - Hisp ch / Other than Eng HH = 41% missing values

Other interesting things to explore in the 2003 NSCH **Indicator 4.9:** A personal doctor or nurse is a health professional who knows your child well and is familiar with your child's health history. Do you have one or more person(s) you think of as (child's name)'s personal doctor or nurse? (S5Q01)





# Question: Indicator 5.2: Since starting kindergarten, has (child's name) repeated any grades? (S7Q09 -- ages 6-17 only)

Region	<u>No %</u>	<u>Yes %</u>	Total %	
<u>Utah</u>	97.5	2.5	100.0	
<u>Minnesota</u>	95.8	4.2	100.0	
<u>Iowa</u>	95.3	4.7	100.0	
<u>Wisconsin</u>	94.3	5.7	100.0	
<u>Nebraska</u>	94.1	5.9	100.0	
<u>Kansas</u>	93.7	6.3	100.0	
<u>Idaho</u>	93.1	6.9	100.0	
<u>Washington</u>	93.1	6.9	100.0	
<u>Arkansas</u>	84.0	16.0	100.0	
<u>Arkansas</u> <u>South Carolina</u>	84.0 83.9	16.0 16.1	100.0 100.0	
<u>Arkansas</u> <u>South Carolina</u> <u>Oklahoma</u>	84.0 83.9 83.8	16.0 16.1 16.2	100.0 100.0 100.0	
<u>Arkansas</u> <u>South Carolina</u> <u>Oklahoma</u> <u>Florida</u>	84.0 83.9 83.8 83.5	16.0 16.1 16.2 16.5	100.0 100.0 100.0 100.0	
<u>Arkansas</u> <u>South Carolina</u> <u>Oklahoma</u> <u>Florida</u> <u>North Carolina</u>	84.0 83.9 83.8 83.5 83.4	16.0 16.1 16.2 16.5 16.6	100.0 100.0 100.0 100.0 100.0	
Arkansas South Carolina Oklahoma Florida North Carolina West Virginia	84.0 83.9 83.8 83.5 83.4 83.4 83.4	16.0 16.1 16.2 16.5 16.6 16.6	100.0 100.0 100.0 100.0 100.0 100.0	
Arkansas South Carolina Oklahoma Florida North Carolina West Virginia Alabama	84.0 83.9 83.8 83.5 83.4 83.4 83.4 83.3	16.0 16.1 16.2 16.5 16.6 16.6 16.7	100.0 100.0 100.0 100.0 100.0 100.0 100.0	
Arkansas South Carolina Oklahoma Florida North Carolina West Virginia Alabama District of Columbia	84.0 83.9 83.8 83.5 83.4 83.4 83.4 83.3 81.1	16.0 16.1 16.2 16.5 16.6 16.6 16.7 18.9	100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0	
Arkansas South Carolina Oklahoma Florida North Carolina West Virginia Alabama District of Columbia Louisiana	84.0 83.9 83.8 83.5 83.4 83.4 83.4 83.3 81.1 77.4	16.0 16.1 16.2 16.5 16.6 16.6 16.7 18.9 22.6	100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0	

# Indicator 2.7: How many children/youth (ages 2-17) whose parents have ever been told child has ADD/ADHD currently take medication for this condition? (derived)

Region	ADD/ADHD ever: child not taking medication now <u>%</u>	ADD/ADHD ever: child currently takes medication <u>%</u>	Never told child has ADD/ADHD <u>%</u>	Total %
<u>California</u>	2.7	1.9	95.4	100.0
<u>Colorado</u>	1.9	2.4	95.7	100.0
Hawaii	3.1	2.4	94.4	100.0
<u>Utah</u>	2.1	2.6	95.3	100.0
Arizona	2.6	2.7	94.8	100.0
New Jersey	3.6	2.8	93.6	100.0
Connecticut	3.6	2.9	93.5	100.0
Illinois	2.6	2.9	94.4	100.0
<b>District of Columbia</b>	2.7	3.0	94.3	100.0
<u>Nevada</u>	3.5	3.0	93.6	100.0
virginia	0.0	4.0	31.3	100.0
Georgia	3.5	4.9	91.6	100.0
Georgia Iowa	3.5 2.5	4.9 4.9	91.6 92.6	100.0 100.0
Georgia Iowa New Hampshire	3.5 2.5 3.1	4.9 4.9 5.2	91.6 92.6 91.7	100.0 100.0 100.0 100.0
<u>Georgia</u> <u>Iowa</u> <u>New Hampshire</u> <u>Rhode Island</u>	3.5 2.5 3.1 3.5	4.9 4.9 5.2 5.2	91.6 92.6 91.7 91.3	100.0 100.0 100.0 100.0 100.0
Georgia Gova New Hampshire Rhode Island Delaware	3.5 2.5 3.1 3.5 3.4	4.9 4.9 5.2 5.2 5.3	91.6 92.6 91.7 91.3 91.3	100.0 100.0 100.0 100.0 100.0 100.0
Georgia Georgia Iowa New Hampshire Rhode Island Delaware North Carolina	3.5 2.5 3.1 3.5 3.4 3.1	4.9 4.9 5.2 5.2 5.3 5.3	91.6 92.6 91.7 91.3 91.3 91.6	100.0 100.0 100.0 100.0 100.0 100.0
VirginiaGeorgiaIowaNew HampshireRhode IslandDelawareNorth CarolinaWest Virginia	3.5 2.5 3.1 3.5 3.4 3.1 3.1 3.8	4.9 4.9 5.2 5.2 5.3 5.3 5.3 5.3	91.6 92.6 91.7 91.3 91.3 91.6 90.9	100.0 100.0 100.0 100.0 100.0 100.0 100.0
Georgia Georgia Iowa New Hampshire Rhode Island Delaware North Carolina West Virginia South Carolina	3.5 2.5 3.1 3.5 3.4 3.1 3.1 3.8 3.3	4.9 4.9 5.2 5.2 5.3 5.3 5.3 5.3 5.4	91.6 92.6 91.7 91.3 91.3 91.6 90.9 91.3	100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0
VirginiaGeorgiaIowaNew HampshireRhode IslandDelawareNorth CarolinaWest VirginiaSouth CarolinaLouisiana	3.5 2.5 3.1 3.5 3.4 3.1 3.1 3.8 3.3 3.3 3.5	4.9 4.9 5.2 5.2 5.3 5.3 5.3 5.3 5.4 5.6	91.6 92.6 91.7 91.3 91.3 91.6 90.9 91.3 90.9	100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0
Georgia Georgia Iowa New Hampshire Rhode Island Delaware North Carolina West Virginia South Carolina Louisiana Alabama	3.5 2.5 3.1 3.5 3.4 3.4 3.1 3.8 3.3 3.3 3.5 4.1	4.9 4.9 5.2 5.2 5.3 5.3 5.3 5.3 5.4 5.6 5.7	91.6 92.6 91.7 91.3 91.3 91.6 90.9 91.3 90.9 91.3 90.9 90.1	100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0

S6Q52: During the past month, did (child's name) regularly attend Head Start or Early Start program? (ages 0-5)

#### **RANGE across states:** 5.2% - 19.8%

# % of children ages 0-5 attending Head Start or Early Start program during past month, by Special Health Care Needs

Region	NO special health care needs <u>%</u>	Special health care needs %
Iowa	5.3	6.3
<u>Indiana</u>	5.1	6.6
North Dakota	9.0	6.9
<u>Arizona</u>	6.7	7.9
<u>California</u>	8.3	9.6
<u>Texas</u>	8.6	11.6
South Carolina	13.8	12.1
Hawaii	9.9	12.2
1 the la	5.0	40.0

19.1	23.1
8.6	23.9
9.1	25.1
14.8	25.3
10.5	28.3
11.1	30.9
7.7	31.0
8.2	31.7
9.9	39.6
	19.1 8.6 9.1 14.8 10.5 11.1 7.7 8.2 9.9

# **More information**

- readd@ohsu.edu
- <u>bethellc@ohsu.edu</u>
- www.cshcndata.org

