

# 2003 National Survey of Children's Health

## CHILD HEALTH & HEALTH CARE MEASURES

## SPSS CODEBOOK













Version 1.2, updated December 2008

Child and Adolescent Health Measurement Initiative (CAHMI), 2003 National Survey of Children's Health SPSS Codebook, National Data Resource Center on Child and Adolescent Health, www.childhealthdata.org.

## **Table of Contents**



Purpose	of the 2003 NSCH SPSS Codebook
The Data	a Resource Center for Child and Adolescent Health1
Overview	<i>w</i> of the 2003 NSCH1
Importar	nt Information Regarding the 2003 NSCH Data2
Recomm	nended Citation4
Referen	ces
Physical	and Dental Health5
1.1	Child Health Status
1.2	Healthy Teeth6
1.3	Breastfed Ever
1.4	BMI-for-Age
1.5	Physical Activity9
1.6	Lost School Days
1.7	Childhood Injuries 11
1.8	Accidental Poisoning
1.9	Moderate or Severe Health Conditions (In Development)
1.10	Impact of Asthma of Child: asthma-related health issues during the past 12 months
1.10a	Impact of Asthma on Child: no asthma-related health issues during the past 12 months
1.11	Impact of Asthma on Family 16
1.12	Hospitalization for Asthma
Emotion	al and Mental Health
2.1	Parent-Reported Concerns

#### Table of Contents

2.2	At Risk for Developmental Delay (In Development)	19
2.3	Socio-Emotional Difficulties	
2.4	Impact of Children's Socio-Emotional Difficulties on Family	21
2.5	Social Competence (In Development)	22
2.6	Problematic Behaviors	23
2.7	Medication for ADD/ADHD	24
2.8	Autism Ever	25
Health	Insurance Coverage	26
3.1	Currently Insured	
3.2	Consistent Health Insurance Coverage	27
3.3	Insurance Type	28
Preven	tive Medical Care	29
4.1	Preventive Medical Care	29
4.2	Getting Needed Preventive Dental Care	
4.3	Medical and Dental Preventive Care	
4.4	Emergency Room Visits	
4.5	Getting Needed Mental Health Care	
4.6	Getting Needed Medical Care	
4.7	Getting Needed Prescription Medication	35
4.8	Medical Home	
4.9	Personal Doctor or Nurse (PDN)	
4.10	Communication with PDN	
4.11	Getting Needed Care from PDN	
4.12	Access to Specialty Care or Services	
4.13	Care Coordination from PDN	
4.14	Doctor Asks About Concerns	

4.15	Getting Needed Information	
Сотт	unity and School Activities	
5.1	Early Childhood School	
5.2	Repeating Grades in School	
5.3	Activities Outside of School	
5.4	Volunteer Activities	51
5.5	Work for Pay	
5.6	Reading for Pleasure	53
5.7	Religious Service Attendance	54
Family	Health and Activities	55
6.1	Maternal Physical Health Status	
6.2	Maternal Mental Health Status	
6.3	Overall Maternal Health Status	
6.4	Household Smoking	
6.5	Working Poor Households	
6.6	Outings with Family	60
6.7	Reading to Young Children	61
6.8	Shared Meals	
6.9	Adequate Sleep	63
6.10	TV Watching	64
6.11	Staying Home Alone	65
6.12	Parental Aggravation with Child	
6.13	Last-Minute Child Care Changes	67
6.14	Impact of Child Care on Family Work Life	
6.15	Child Care Issues	
6.16	Non-Parental Child Care	

#### Table of Contents

Neight	porhood Safety and Support	71
7.1	Supportive Neighborhoods	71
7.2	Safe Neighborhoods	72
7.3	Safe Schools	73
Stratifie	ers	
Gen	der	74
Age	Group (3)	75
Age	Group (5)	76
Race	e and Ethnicity	77
Spec	cial Health Care Needs Status	
Fam	ily Structure	
Hous	sehold Income	
Insu	rance Type	
Insu	rance Status	
Append	dix A: Unweighted Frequency Tables	A-1
Append	dix B: Medical Home Component and Interim Variables	B-1

#### **Acknowledgements**

This publication represents the work of the Child and Adolescent Health Measurement Initiative (CAHMI), in collaboration with Health Systems Research, Inc., an Altarum Company (HSR). The CAHMI would like to extend a special thank you to the Federal Maternal and Child Health Bureau for their support of the Data Resource Center for Child and Adolescent Health (DRC) and for the availability of the national and state-level survey data upon which the indicator code set forth in this document is based.

We also recognize the National Center for Health Statistics (NCHS) SLAITS team who led the data collection and development of the initial code for many DRC indicators. The indicators outlined here represent the intellectual leadership of many DRC advisors and experts nationally and in states. In addition, those researchers whom the CAHMI worked with to assist in replicating the code used to develop the DRC indicators in their own research have been very helpful to us in formulating indicator methods and the development of this codebook.

Special thanks to Kathy Newton and Debra Read of the CAHMI and Stacy Gleason and Holly Doggett of HSR for their effort in producing of this codebook, and to Stephen Blumberg, PhD, and his colleagues at the NCHS for their continued collaboration in making sure the code is right!

## Purpose of the 2003 NSCH SPSS Codebook

This codebook contains SPSS program statements that can be applied to the public use data file for the 2003 National Survey of Children's Health (NSCH) to create the Key Child Health Indicators and variables used to stratify these items in the interactive data query feature of the National Data Resource Center for Child and Adolescent Health (DRC), located online at **www.childhealthdata.org**.



The codebook is designed as a resource for researchers and analysts who are interested in understanding and replicating the Key Child Health Indicator variables developed from the 2003 NSCH for the National Data Resource Center for Child and Adolescent Health (DRC). Its purpose is to expedite research by helping to standardize and improve the comparability of information derived from the 2003 NSCH.

The DRC maintains a complete 2003 NSCH indicator data set, available in either SAS or SPSS format. The data set includes all 65 Key Child Health Indicators, indicators pertinent to Healthy People 2010 goals, and demographic and individual question variables. To request a copy, contact the Child and Adolescent Health Measurement Initiative (CAHMI) at **cahmi@ohsu.edu**.

## The Data Resource Center for Child and Adolescent Health

The Data Resource Center for Child and Adolescent Health (DRC) is an easy-to-use public Web site that eliminates barriers and reduces time and resources needed to obtain key findings on the health and health care of children, youth and families in the United States. The DRC is sponsored by the Maternal and Child Health Bureau and is led by The Child and Adolescent Health Measurement Initiative (CAHMI) based at the Oregon Health and Science University in Portland, Oregon. It is located online at **www.childhealthdata.org/.** 

The main feature of the DRC is an interactive data search tool that includes over 100 standardized indicators from the two extensive national- and state-based surveys on the health and health care of children, youth and families: the 2001 National Survey of Children with Special Health Care Needs (NS-CSHCN), and the 2003 National Survey of Children's Health (NSCH). Data search results can be stratified by the age, race/ethnicity, income and other pertinent characteristics of children and youth nationally or for individual states. Links to the survey instruments, sampling diagrams, methods reports and other survey specific resources are included on the DRC Web site.

## **Overview of the 2003 NSCH**

The 2003 National Survey of Children's Health is a national telephone survey conducted during 2003–2004 by the Centers for Disease Control and Prevention, National Center for Health Statistics, and sponsored by the U.S. Department of Health and Human Services Administration, Maternal and Child

Health Bureau. The survey is designed to (1) estimate national and state-level prevalence for a variety of child health indicators, (2) generate information about children, families, and neighborhoods to help guide policymakers, advocates, and researchers, (3) provide baseline estimates for federal and state performance measures, Healthy People 2010 objectives and states' needs assessments, and (4) complement the National Survey of Children with Special Health Care Needs (NS-CSHCN).

The NSCH provides a broad range of information about children's health and well-being collected in a manner that allows comparisons among states as well as nationally. A total of 102,353 surveys completed nationally by parents/caregivers of children and youth ages 0–17 years — between 1,483 and 2,241 surveys per state — were collected. Survey results are weighted to represent the population of non-institutionalized children and youth ages 0–17 years in each state. Topics include demographics, physical and mental health status, health insurance, access and use of health care services, medical home, early childhood-specific information (0–5 years), middle childhood- and adolescent-specific information (6–17 years), family health and activities, parental health status and perceptions of neighborhood characteristics.

The public use data file for the 2003 NSCH, along with relevant background information and documentation can be obtained online at **www.cdc.gov/nchs/about/major/slaits/nsch.htm.** Additional information and results from the NSCH are available in the DRC at **www.childhealthdata.org**.

## **Important Information Regarding the 2003 NSCH Data**

#### Weighting

Each record in the 2003 NSCH public release data set is assigned a sampling weight, which is composed of a base sampling weight and a post-stratification adjustment to match the child population in each state. The base sampling weight adjusts for number of residential telephone lines and sources of non-response. The interview response weights are further adjusted to match the age, race/ethnicity and gender distributions in the child population for each state based on July 2003 Census Bureau estimates. The post-stratification procedure also adjusts for the number of households without telephones in each state. The variable WEIGHT\_I, included in the public use data file, weights the survey responses to reflect the non-institutionalized population of children and youth ages 0–17 in each state.

#### Variance Estimation

Use of statistical software with the capacity to take into account the complex sampling design of the survey is necessary to appropriately calculate the variances and associated standard errors and confidence intervals required for accurate statistical hypothesis testing. Computer programs capable of variance estimation for complex sample designs include SUDAAN, SAS V 9.0+, STATA, WesVar, and SPSS Complex Samples.

The NSCH is designed to provide independent data sets for each of the 50 states and the District of Columbia. Subsetting the survey data to a particular state does not compromise the design structure of the survey. However, subsetting further to a specific population subgroup (age group, ethnicity or race, or

#### Introduction

poverty level, for example) within or across states will lead to incorrect standard error estimation. Most software packages that analyze complex sample data will incorrectly compute variances for subsetted data when the sample design is compromised because complete design information is not available. To avoid this problem, use a subpopulation procedure such as SUDAAN's SUBPOPN option that allows for the targeting of specific subpopulations for analysis while retaining the full sample design information.

The only substate geographic information included in the NSCH public use data set is a variable for Metropolitan Statistical Area (MSA) status. The MSA status information is available for the 35 states in which the population is at least 500,000 in both categories (MSA and non-MSA). Zip code data is collected with the NSCH; however, this information is not released in the public use data set due to confidentiality restrictions. The confidential zip code data can be made available to researchers for on site analysis at the Data Research Center of the National Center for Health Statistics (NCHS) in Hyattsville, MD. The process requires submitting a proposal to the NCHS. For more information, see **www.cdc.gov/nchs/r&d/rdc.htm.** 

#### Interpretation of Results

The respondents to the NSCH survey are parents; however, the results are weighted to reflect the population of children and youth ages 0–17, not parents or families. Thus, results are reported in terms of children/youth, even if the question refers to the parents or family. For example, when reporting on maternal health status it is correct to say: "...percentage of children whose mothers are in excellent or very good health," NOT "...percentage of mothers who are in excellent or very good health...."

The condition-specific information in this survey is based on parent report, not clinical diagnosis. Height and weight information used to calculate the Body Mass Index (BMI)-for-age indicator is also derived from parent report, not biometric measurement.

Pay careful attention to the valid denominator of responders to specific questions when interpreting results for this survey. Although most of the questions were asked for all children ages 0–17, two sections of the survey targeted specific age groups: early childhood (ages 0–5) and middle childhood and adolescence (ages 6–17). In several parts of the survey, follow-up questions are asked only if parents gave a specific response to an earlier question.

#### Treatment of Unknown/Missing Values

Responses of "Don't know" or "Refused" and system missing data are not included in the denominators used in the construction of the variables in this codebook. In nearly all cases, the unknown values make up less than 1 percent of the responses to any single question. However, a few questions have higher proportions of unknown values, most notably Household Income (about 10 percent unknown values nationally), and BMI-for-age (6.5 percent nationally).

#### Verification

Unweighted frequency distributions for all of the variables in this codebook are located in Appendix A as a resource for cross checking results. Results may also be compared with results from the interactive data query in the DRC.

#### Additional Information on Survey Design and Methodology

The NCHS report, *Design and Operation of the National Survey of Children's Health, 2003 (2)* is an excellent resource. This document includes detailed descriptions of questionnaire development, sample selection and weighting procedures, events that affected data collection, adjustments made to protect data confidentiality, and more. View or download the methods report from the DRC Web site for the NSCH at www.nschdata.org/content/LearnAboutTheSurvey.aspx or the NSCH Web Site at www.cdc.gov/nchs/data/slaits/NSCH\_Methodology\_Report.pdf.

### **Recommended Citation**

Publication or presentation of any analysis involving variables constructed using code from this document in any form should be appropriately cited. The following format is recommended:

Child and Adolescent Health Measurement Initiative (CAHMI), 2003 National Survey of Children's Health SPSS Codebook, National Data Resource Center on Child and Adolescent Health, www.childhealthdata.org.

## References

1. Child and Adolescent Health Measurement Initiative (CAHMI), "The Children with Special Health Care Needs (CSHCN) Screener." 2002, www.ohsudoernbecher.com/CAHMI/CSHCN-screener.pdf.

2. Blumberg SJ, Olson L, Frankel MR, Osborn L, Srinath KP, Giambo P. "Design and operation of the National Survey of Children's Health, 2003." National Center for Health Statistics. Vital Health Stat 1(43). 2005.

 U.S. Department of Health and Human Services, Health Resources and Services Administration, Maternal and Child Health Bureau. "The National Survey of Children's Health 2003." Rockville, Maryland: U.S. Department of Health and Human Services, 2005.

4. Department of Health and Human Services, Centers for Disease Control and Prevention, National Center for Health Statistics, Division of Health Interview Statistics, Special Population Surveys Branch. "Progress toward implementing community-based systems of services for children with special health care needs: Summary tables form the National Survey of Children with Special Health Care Needs, 2001." April 2003.

#### Physical and Dental Health

INDICATOR 1.1	In general, how would you describe (child's name)'s health?
Survey Items Used	S2Q01
Numerators	<ul> <li>Children whose health status is excellent or very good</li> <li>Children whose health status is good</li> <li>Children whose health status is fair or poor</li> </ul>
Denominator	Children ages 0–17 years
Description	Percent of children ages 0–17 whose health status is excellent/very good, good, or fair/poor, as reported by their parents.
Notes for Data-Users	

#### **SPSS Code and Annotation**

RECODE S2Q01 (3=2) (1 thru 2=1) (4 thru 5=3) (ELSE=Copy) INTO ind1\_1 . VARIABLE LABELS ind1\_1 "Indicator 1.1: In general, how would you describe (child's name)'s health?". VALUE LABELS ind1\_1 1 "Excellent/very good" 2 "Good" 3 "Fair/poor" 6 "Don't know" 7 "Refused". MISSING VALUES ind1\_1 (6,7). FORMATS ind1\_1 (f4.0) . EXECUTE .

INDICATOR 1.2	How would you describe the condition of (child's name)'s teeth?
Survey Items Used	S2Q54
Numerators	<ul> <li>Children/youth whose teeth are in excellent or very good condition</li> <li>Children/youth whose health status are in good condition</li> <li>Children/youth whose health status are in fair or poor condition</li> </ul>
Denominator	Children/youth ages 1–17 years who have one or more natural teeth
Description	Percent of children/youth ages 1–17 whose teeth are in excellent/very good condition, good condition, or fair/poor condition, as reported by their parents.

Children under 1 and children/youth who did not have natural teeth at the time of the survey (S2Q54 = has no natural teeth) were not included in any of the indicators addressing dental care.

#### SPSS Code and Annotation

RECODE S2Q54 (3=2) (1 thru 2=1) (4 thru 5=3) (ELSE=Copy) INTO ind1\_2. VARIABLE LABELS ind1\_2 "Indicator 1.2: How would you describe the condition of (child's name)'s teeth?". VALUE LABELS ind1\_2 1 "Excellent/very good condition" 2 "Good condition" 3 "Fair/poor condition" 6 "Child has no natural teeth" 96 "Don't know" 97 "Refused". MISSING VALUES ind1\_2 (6,96,97). FORMATS ind1\_2 (f4.0) . EXECUTE .

#### Physical and Dental Health

INDICATOR 1.3	Was (child's name) ever breastfed or fed breast milk?
Survey Items Used	S6Q59
Numerator	Young children who were breastfed or fed breast milk for any length of time
Denominator	Children ages 0–5 years
Description	Percent of children ages 0–5 who were ever breastfed or fed breast milk (S6Q59 = Yes).
Notes for Data-Users	

**SPSS Code and Annotation** 

COMPUTE ind1\_3 = S6Q59.

VARIABLE LABELS ind1\_3 "Indicator 1.3: Was (child's name) ever breastfed or fed breast milk?". VALUE LABELS ind1\_3 0 'No' 1 'Yes' 6 "Don't know" 7 "Refused". MISSING VALUES ind1\_3 (6,7). FORMATS ind1\_3 (f4.0) . EXE .

INDICATOR 1.4	What is the weight status of children/youth based on Body Mass Index-for-Age (BMI-for-age)?
Survey Items Used	S2Q02, S2Q03, AGEYR_CHILD
Numerators	<ul> <li>Children/youth who are overweight</li> <li>Children/youth who are at risk of being overweight</li> <li>Children/youth who are normal weight</li> <li>Children/youth who are underweight</li> </ul>
Denominator	Children/youth ages 10–17 years
Description	Percent of children/youth ages 10–17 who are overweight, at risk of overweight, normal weight, or underweight according to BMI-for-age calculated from parent report of child's height and weight.

BMI-for-age calculated from the NSCH 2003 is based on parent-reported height and weight of children. Calculation of BMI-for-age is usually based on the age of the child in months. Because age was only reported in years for this survey, children were assumed to be at the midpoint of the age-year for purposes of calculating BMI-for-age. It should be recognized that height and weight were based on the parents' reports and were not independently measured. Height and weight estimates based on parent reporting from the NSCH 2003 were compared to national estimates based on independent measurement from the National Health and Nutrition Examination Survey. This comparison revealed that, for children under 10 years of age, height was generally underreported and weight was generally overreported. Therefore, BMI for children under 10 years of age has not been included as part of this indicator. For more information about BMI-for-age, go to: www.cdc.gov/nccdphp/dnpa/bmi/bmi-for-age.htm

The number of unknown values for this variable is unusually high (6.5%). Unknown values are not included in the denominator; weighted population counts may be underestimated.

**SPSS Code and Annotation** 

DO IF ageyr\_child>=10. RECODE BMICLASS (else=copy) INTO ind1\_4. END IF.

VAR LAB ind1\_4 "Indicator 1.4: What is the weight status of children/youth ages 10-17 based on Body Mass Index for age (BMI-for-age)? (derived)". VAL LAB ind1\_4 1 'Underweight' 2' Normal Weight' 3 'At Risk for Overweight' 4 'Overweight'. FORMATS ind1\_4 f(4.0) . EXE.

INDICATOR 1.5	During the past week, on how many days did (child's name) exercise or participate in physical activity for at least 20 minutes that made him/her sweat and breathe hard?
Survey Items Used	S7Q21
Numerators	<ul> <li>Children/youth who exercised on no days during the past week</li> <li>Children/youth who exercised on 1–3 days during the past week</li> <li>Children/youth who exercised on 4–6 days during the past week</li> <li>Children/youth who exercised every day during the past week</li> </ul>
Denominator	Children/youth ages 6–17 years
Description	Percent of children/youth ages 6–17 who did not engage in vigorous physical activity or who engaged in vigorous physical activity for 20 minutes or more on 1–3 days, 4–6 days, or every day of the past week
Notes for Data-Users	

#### SPSS Code and Annotation

RECODE s7q21 (0=0) (1 thru 3=1) (4 thru 6=2) (7=3) (else=copy) into ind1\_5. VAR LAB ind1\_5 "Indicator 1.5: During the past week, on how many days did (child's name) exercise or" + " participate in physical activity for at least 20 minutes that made him/her sweat and breathe hard?" + " (S7Q21 -- ages 6-17 only)". VAL LAB ind1\_5 0 '0 days' 1 '1 - 3 days' 2 '4 - 6 days' 3 'Every day' 96 'DK' 97 'Refused'. MISSING VALUES ind1\_5 (96,97). FORMATS ind1\_5 (f4.0). EXE.

INDICATOR 1.6	During the past 12 months, about how many days did (child's name) miss school because of illness or injury?
Survey Items Used	S7Q02
Numerators	<ul> <li>Children/youth who missed no school days due to illness/injury</li> <li>Children/youth who missed 1–5 school days due to illness/injury</li> <li>Children/youth who missed 6–10 school days due to illness/injury</li> <li>Children/youth who missed 11 or more school days due to illness/injury</li> </ul>
Denominator	Children/youth ages 6–17 years
Description	Percent of children/youth ages 6–17 who did not miss school, or who missed school 1–5 days, 6–10 days, or 11 or more days because of illness or injury.

#### SPSS Code and Annotation

RECODE S7Q02R

(0=0) (1 thru 5=1) (6 thru 10=2) (11 thru 240 = 3) (ELSE=Copy) INTO ind1\_6.

VARIABLE LABELS ind1\_6 "Indicator 1.6: During the past 12 months, about how many days did (child's name) miss school because of illness or injury?".

VALUE LABELS ind1\_6 0 'None' 1 '1 - 5 days' 2 '6 - 10 days' 3 '11 or more days' 994 'home schooled' 995 'did not go to school' 996 "Don't know" 997 "Refused". MISSING VALUES ind1\_6 (994 thru 997). FORMATS ind1\_6 (f4.0).

EXECUTE .

INDICATOR 1.7	During the past 12 months, has (child's name) been injured and required medical attention?
Survey Items Used	S6Q55
Numerator	Young children who experienced injuries requiring medical attention during the past 12 months
Denominator	Children ages 0–5 years
Description	Percent of children ages 0–5 who experienced injuries requiring medical attention during the past 12 months (S6Q55 = Yes).
Notes for Data-Users	

#### **SPSS Code and Annotation**

RECODE S6Q55 (ELSE=Copy) INTO ind1\_7.

VAR LAB ind1\_7 "Indicator 1.7: During the past 12 months, has (child's name) been injured"+ " and required medical attention? (ages 0-5 only)". VAL LAB ind1\_7 0 'Not injured' 1 'Injured in past 12 months' 6 'DK' 7 'Refused'. MISSING VALUES ind1\_7 (6,7). FORMATS ind1\_7 (f4.0). EXE.

During the past 12 months, has (child's name) been poisoned by accident and required medical attention?
S6Q57
Young children who required medical attention for accidental poisoning during past 12 months
Children ages 0–5 years
Percent of children ages 0–5 who were accidentally poisoned and required medical attention during past 12 months (S6Q57 = Yes).

#### **SPSS Code and Annotation**

RECODE S6Q57 (ELSE=Copy) INTO ind1\_8. VAR LAB ind1\_8 "Indicator 1.8: During the past 12 months, has (child's name) been poisoned"+ " by accident and required medical attention? (S6Q57 -- ages 0-5; national level data only)". VAL LAB ind1\_8 0 'No' 1 'Yes' 6 'DK' 7 'Refused'. MISSING VALUES ind1\_8 (6,7). FORMATS ind1\_8 (f4.0). EXE.

INDICATOR 1.9	How many children/youth currently have health conditions described as moderate or severe by their parents?
Survey Items Used	S2Q04 – S2Q17; S2Q20 – S2Q42; S2Q47, S2Q49 – S2Q50
Numerator	Children/youth with current health conditions rated by their parents as being moderate or severe
Denominator	Children/youth ages 0–17 years
Description	Percent of children/youth ages 0–17 whose parents report that the child has specified ongoing health condition(s) (CYSHCN and "yes" on one or more of S2Q20 – S2Q42 or S2Q49) that the parents rate as moderate or severe (S2Q47).

For a child to qualify as having a "current health condition," the child's parent must report having ever been told by a doctor or health professional that the child has one or more conditions listed in questions S2Q20 – S2Q42 or S2Q49, AND the child must have a positive screen on the CSHCN Screener which indicates that he/she currently experiences on-going health consequences from a medical, emotional, developmental, or behavioral condition lasting 12 months or longer.

Only children whose parents report having ever been told that the child has one or more of the conditions asked about in questions S2Q20 - S2Q42 or S2Q49 are asked to rate the severity of the health conditions on these lists that the child may either have now or have had in the past. Parents of children who currently have health conditions that are not listed in questions S2Q20 - S2Q42 or S2Q42 or S2Q49 were not given the opportunity to rate the severity of their children's health problems.

#### **SPSS Code and Annotation**

INDICATOR 1.10	How many children/youth experienced one or more asthma- related health issues during the past 12 months?
Survey Items Used	S2Q49, S2Q50, S2Q52 – S2Q53
Numerator	Children/youth who still have asthma and also experienced one or more asthma-related health issues during the past 12 months
Denominator	Children/youth ages 0–17 years
Description	Percent of children/youth ages 0–17 whose parents report that the child still has asthma and has been affected by asthma-related issues during the past 12 months.

"Children with asthma-related health issues" are those whose parents were told at some point in time by a doctor that the child had asthma (S2Q19 = Yes). In order to qualify as being affected by asthma during the past year, children needed to still have asthma at the time of the survey (S2Q49 = Yes) AND experience one or more of the following asthma-related health issues during the past 12 months: use of asthma medication (S2Q52, response indicates use of medication within the past year), significant health difficulties due to asthma (S2Q50 = Moderate or Severe), asthma attacks (S2Q52A = Yes), or hospitalization for asthma (S2Q53 = Yes).

#### **SPSS Code and Annotation**

Not currently available (December 2008); for information contact CAHMI staff at **CAHMI@ohsu.edu**.

INDICATOR 1.10a	How many children/youth currently have asthma and did not experience asthma-related health issues during the past 12 months?
Survey Items Used	S2Q49, S2Q50, S2Q52 – S2Q53
Numerator	Children/youth who still have asthma have not experienced any significant asthma-related health issues during the past 12 months
Denominator	Children/youth ages 0–17 years
Description	Percent of children/youth ages 0–17 whose parents report that the child still has asthma but have not been affected by asthma-related issues during the past 12 months.

"Children with asthma-related health issues" are those whose parents were told at some point in time by a doctor that the child had asthma (S2Q19 = Yes). In order to qualify as being affected by asthma during the past year, children needed to still have asthma at the time of the survey (S2Q49 = Yes) AND experience one or more of the following asthma-related health issues during the past 12 months: use of asthma medication (S2Q52, response indicates use of medication within the past year), significant health difficulties due to asthma (S2Q50 = Moderate or Severe), asthma attacks (S2Q52A = Yes), or hospitalization for asthma (S2Q53 = Yes).

#### **SPSS Code and Annotation**

Not currently available (December 2008); for information contact CAHMI staff at CAHMI@ohsu.edu.

INDICATOR 1.11	Overall, would you say (child's name)'s asthma puts a burden on your family a great deal, a medium amount, a little, or not at all?
Survey Items Used	S2Q51
Numerators	<ul> <li>Children with asthma whose families are affected by it a great deal or medium amount</li> <li>Children with asthma whose families are affected by it a little or not at all</li> </ul>
Denominator	Children/youth ages 0–17 years whose parents report child still has asthma
Description	Among children/youth ages 0–17 with asthma, percent whose parents report that the child's asthma affects the family a great deal or medium amount, or that it affects the family a little or not at all.

The question "Does child still have asthma?" (S2Q49) was only asked for children whose parents reported ever being told that the child had asthma (S2Q19 = Yes). Only those parents who reported the child still has asthma (S2Q49 = Yes) were asked questions about its effects on the child and family.

#### **SPSS Code and Annotation**

RECODE

S2Q51

(1 thru 2=1) (3 thru 4=2) (else=copy) INTO ind1\_11.

VAR LAB ind1\_11 "Indicator 1.11: Overall, would you say (child's name)'s asthma puts a burden"+

" on your family a great deal, a medium amount, a little, or not at all? (S2Q51 -- only asked for"+

" children who currently have asthma)" .

VAL LAB ind1\_11 1 'Affects family a great deal or medium amount' 2 'Affects family a little or not at all'

6 'DK' 7 'Refused'. MISSING VALUES ind1\_11 (6,7). FORMATS ind1\_11 (f4.0). EXE.

INDICATOR 1.12	During the past 12 months, has (child's name) stayed overnight in a hospital because of his/her asthma?
Survey Items Used	S2Q19, S2Q53
Numerator	Children/youth who ever had asthma and were hospitalized overnight for asthma during past 12 months
Denominator	Children/youth ages 0–17 years
Description	Percent of children/youth ages 0–17 whose parents report that the child has ever had asthma and stayed overnight in a hospital for asthma during the past 12 months.

S2Q53 was only asked for children whose parents reported ever being told that the child had asthma (S2Q19 = Yes).

#### **SPSS Code and Annotation**

DO IF S2Q19=1. RECODE S2Q53 (else=copy) INTO ind1\_12. END IF. EXE. DO IF S2Q19=0. RECODE S2Q53 (sysmis=3) INTO ind1\_12. END IF. EXE. VAR LAB ind1\_12 "Indicator 1.12: During the past 12 months, has (child's name) stayed"+ " overnight in a hospital because of his/her asthma? (derived - national level data only)". VAL LAB ind1\_12 0 "Ever had asthma, no hospitalizations" 1 "Ever had asthma, yes hospitalized for asthma" 3 'Do not have asthma' 6 'DK' 7 'Refused'. MISSING VALUES ind1\_12 (6,7). FORMATS ind1\_12 (f4.0). EXE.

INDICATOR 2.1	How many children have parents with one or more concerns about child's learning, development, or behavior?
Survey Items Used	AGEYR_CHILD; S6Q08; S6Q09 – S6Q27
Numerator	Children whose parents report one or more concerns about child's learning, development, or behavior (S6Q08 = Yes and/or any of S6Q09 – S6Q27 = "a little" or "a lot")
Denominator	Children ages 0–5 years
Description	Percent of children ages 0–5 with parents who reported one or more concerns about their learning, development, or behavior (S6Q08 = Yes and/or any of S6Q09 – S6Q27 = "a little" or "a lot").

Question S6Q08 is asked for all children ages 0–5 years. Age appropriate subsets of questions S6Q09 to S6Q27 are asked for children ages 4 months through 5 years. Items S6Q08 – S6Q27 are from the Parents' Evaluation of Developmental Status (PEDS), a parent-reported screening instrument for identifying young children at risk for developmental delay. The PEDS is a standardized tool designed to identify children at risk for developmental, behavioral, or social delays. For information about the development and scoring of the PEDS, visit http://www.pedstest.com ©2005, Frances Page Glascoe, Parents' Evaluation of Developmental Status — Survey Version. Forepath.org, PO Box 23186, Washington, DC 20026.

The NSCH uses the non-clinical version of the PEDS. Researchers interested in analyzing NSCH data collected with the PEDS instrument will need to consult PEDS documentation for scoring instructions at www.pedstest.com. Health care providers interested in using the PEDS to assess or make decisions about the developmental status for individual children, need to use the clinical version of the PEDS instrument, which can be obtained from Ellsworth & Vandermeer Press, LLC.

National data for the PEDS are also available from the 2000 National Survey of Early Childhood Health. See www.cdc.gov/nchs/data/slaits/NSCH\_Methodology\_Report.pdf for more information.

#### **SPSS Code and Annotation**

DO IF AGEYR\_CHILD<6.

COUNT anyconcern2 = S6Q08 S6Q09 S6Q10 S6Q11 S6Q12 S6Q13 S6Q14 S6Q15 S6Q16 S6Q17 S6Q18 S6Q19 S6Q20 S6Q21 S6Q22 S6Q23 S6Q24 S6Q25 S6Q26 S6Q27 (1 thru 2). END IF.

VARIABLE LABELS any concern2  $^{\prime \#}$  of concerns across all items' . EXE.

RECODE anyconcern2 (0=0) (1 thru highest=1) INTO ind2\_1.

VAR LAB ind2\_1 "Indicator 2.1: How many children (ages 0-5) have parents with one or more concerns about child's physical, behavioral or social development? ". VAL LAB ind2\_1 0 "No parent-reported concerns" 1 '1 or more parent-reported concerns'. FORMATS ind2\_1 (f4.0). EXE.

#### Emotional and Mental Health

INDICATOR 2.2	How many children are at risk for developmental delay?
Survey Items Used	AGEYR_CHILD; S6Q08; S6Q13 – S6Q27
Numerator	Young children with one or more parent-reported concerns indicative of developmental risk
Denominator	Children ages 1–5 years
Description	Percent of children ages 1–5 with one or more parent-reported concerns indicative of developmental risk (S6Q13 – S6Q27, response of "a little" or "a lot" to one or more).

#### **Notes for Data-Users**

Items S6Q08 – S6Q27 are from the Parents' Evaluation of Developmental Status (PEDS), a parentreported screening instrument for identifying young children at risk for developmental delay. The PEDS is a standardized tool designed to identify children at risk for developmental, behavioral, or social delays. For information about the development and scoring of the PEDS, visit http://www.pedstest.com, ©2005, Frances Page Glascoe, Parents' Evaluation of Developmental Status–Survey Version. Forepath.org, PO Box 23186, Washington, DC 20026.

The NSCH uses the non-clinical version of the PEDS. Researchers interested in analyzing NSCH data collected with the PEDS instrument will need to consult PEDS documentation for scoring instructions at www.pedstest.com. Health care providers interested in using the PEDS to assess or make decisions about the developmental status for individual children, need to use the clinical version of the PEDS instrument, which can be obtained from Ellsworth & Vandermeer Press, LLC.

National data for the PEDS are also available from the 2000 National Survey of Early Childhood Health. See www.cdc.gov/nchs/data/slaits/NSCH\_Methodology\_Report.pdf for more information.

#### **SPSS Code and Annotation**

Not currently available (December 2008); for information contact CAHMI staff at CAHMI@ohsu.edu.

INDICATOR 2.3	How many children/youth have moderate or severe difficulties in the areas of emotions, concentration, behavior, or being able to get along with other people?
Survey Items Used	S2Q59 and S2Q60
Numerator	Children/youth with socio-emotional difficulties described as moderate or severe by their parents
Denominator	Children/youth ages 3–17 years
Description	Among all children/youth ages 3–17, percent with moderate to severe socio- emotional difficulties, as reported by their parents (S2Q60 = "Moderate" or "Severe").

Questions S2Q59 and S2Q60 were drawn from the impact supplement to the Strengths and Difficulties Questionnaire (SDQ). Due to an inadvertent error in the questionnaire development process, the answer choices for the follow-up question do not match the answer choices for the copyrighted SDQ. Analysts should use caution when comparing estimates derived from the NSCH follow-up question to estimates derived from the proper SDQ impact question used in other surveys (e.g., the NHIS). See www.cdc.gov/nchs/data/slaits/NSCH\_Methodology\_Report.pdf for more information.

#### **SPSS Code and Annotation**

NUMERIC ind2\_3 (f4.0). DO IF S2Q59=0 or S2Q60=1. COMPUTE ind2\_3=0. END IF. DO IF S2Q60=2 or S2Q60=3. COMPUTE ind2\_3=1. END IF.

VAR LAB ind2\_3 "Indicator 2.3: How many children/youth (ages 3-17) have moderate or severe difficulties in the areas of emotions concentration, behavior, or being able to get along with other people?". VAL LAB ind2\_3 0 'No difficulties or minor difficulties' 1 'Moderate or severe difficulties in 1 or more areas'. EXE.

INDICATOR 2.4	Overall, would you say (child's name)'s mental and emotional health puts a burden on your family a great deal, a medium amount, a little, or not at all?
Survey Items Used	S2Q61
Numerator	Children/youth with socio-emotional difficulties whose families report being affected a great deal/medium amount
Denominator	Children/youth ages 3–17 years who have one or more parent-reported difficulties in the socio-emotional area
Description	Among children/youth ages 3–17 who have one or more parent-reported socio- emotional difficulties (S2Q59 = "Yes"), percent whose families are affected more than a little (S2Q61 = "medium" or "a great deal").

Only parents report who reported that their children has one or more socio-emotional difficulties (S2Q59 = Yes) were asked questions about how these difficulties affect the child and the child's family.

#### **SPSS Code and Annotation**

RECODE S2Q61

(1,2=1) (3,4=2) (else=sysmis) INTO ind2\_4.

VAR LAB Ind2\_4 "Indicator 2.4: Overall, would you say (child's name)'s mental and emotional health puts a burden on your family a great deal, a medium amount, a little, or not at all? (ages 3-17 with parent-reported socio-emotional difficulties)".

VAL LAB Ind2\_4 1 'Affects family a great deal or medium amount' 2 'Affects family a little or not at all'. FORMATS (f4.0).

EXE.

INDICATOR 2.5	How many children/youth often exhibit caring, respectful behaviors when interacting other children and adults?
Survey Items Used	S7Q52, S7Q53, S7Q54, S7Q59
Numerator	In development
Denominator	In development
Description	
Notes for Data-Users	
This item is currently in development. For results on the individual items included in this indicator, please check individual questions in Section 7 of the survey: S7Q52, S7Q53, S7Q54, S7Q59.	

S7Q52 was drawn from the Positive Behaviors Scale. For more information, email SLAITS staff at slaits@cdc.gov or visit www.cdc.gov/nchs/data/slaits/NSCH\_Methodology\_Report.pdf

#### **SPSS Code and Annotation**

Not currently available (December 2008); for information contact CAHMI staff at CAHMI@ohsu.edu.

#### Emotional and Mental Health

INDICATOR 2.6	How many children/youth often exhibit two or more problematic behaviors?
Survey Items Used	S7Q41, S7Q44, S7Q45, S7Q56
Numerator	Children/youth who often exhibit two or more problematic behaviors
Denominator	Children/youth ages 6–17 years
Description	Percent of children/youth ages 6–17 who often exhibit two or more problematic behaviors (S7Q41, S7Q44, S7Q45, S7Q56; response of "Usually/always" to "two or more").

#### **Notes for Data-Users**

Problematic behaviors are defined as arguing too much, bullying or being cruel to others, disobeying, and acting stubborn, sullen or irritable.

Questions S7Q41, S7Q44, S7Q45, S7Q48, S7Q56, S7Q62, and S7Q63 were drawn from the Behavior Problems Index. For more information, email SLAITS staff at slaits@cdc.gov or visit www.cdc.gov/nchs/data/slaits/NSCH\_Methodology\_Report.pdf.

#### SPSS Code and Annotation

DO IF AGEYR\_CHILD<=17 and AGEYR\_CHILD>=6. COUNT probbeh = S7Q41 S7Q44 S7Q45 S7Q56 (3 thru 4). END IF. DO IF AGEYR\_CHILD<6. COMPUTE probbeh = 99. END IF. VAR LAB probbeh '# of problem behaviors'. EXE.

RECODE probbeh (0 thru 1=0) (2 thru 4=1) INTO ind2\_6. VAR LAB ind2\_6 " Indicator 2.6: How many children/youth (ages 6-17) often exhibit 2 or more problematic behaviors? (derived)".

VAL LAB ind2\_6 0 'Seldom exhibits problematic behaviors' 1 'Often exhibits 2 or more problematic behaviors' 99 'Ages 0-5 not included'. MISSING VALUES ind2\_6 (99). FORMATS ind2\_6 (f4.0). EXE.

INDICATOR 2.7	How many children/youth whose parents have ever been told child has ADD/ADHD currently take medication for this condition?
Survey Items Used	S2Q21 and S2Q62
Numerator	Children/youth who are currently taking medication for ADD/ADHD
Denominator	Children/youth ages 2–17 years
Description	Among children/youth ages 2–17, percent whose parents reported having ever been told by a doctor that child has ADD/ADHD and who are currently taking medication for this condition (S2Q21 and S2Q62 = "Yes").

"ADD/ADHD Ever" is defined as children whose parents report ever being told by a doctor or health professional that child has Attention Deficit Disorder (ADD) or Attention Deficit Hyperactivity Disorder (ADHD) (S2Q21 = Yes).

Use caution when interpreting responses to the questions about health conditions in the NSCH. A response of YES to having "ever been told by a doctor or other health professional" that a child has a specific health condition DOES NOT necessarily indicate that the child still has or ever had that particular condition. For this reason, affirmative responses to the specific health condition questions should not be interpreted as current prevalence.

#### **SPSS Code and Annotation**

RECODE S2Q62 (6,7=sysmis) (else=copy) INTO ind2\_7. DO IF S2Q21=0. COMPUTE ind2\_7=3. END IF. VAR LAB ind2\_7 "Indicator 2.7: How many children/youth (ages 2-17) whose parents have ever been told child has ADD/ADHD currently take medication for this condition?". VAL LAB ind2\_7 0 "ADD/ADHD ever; child not taking medication now" 1 "ADD/ADHD ever; child currently takes medication" 3 "Never told child has ADD/ADHD". FORMATS ind2\_7 (f4.0). EXE.

INDICATOR 2.8	Has a doctor or health professional ever told you that (child's name) has autism?
Survey Items Used	S2Q35
Numerator	Children/youth whose parents report ever being told by a doctor/health professional that child has autism.
Denominator	Children/youth ages 0–17 years
Description	Percent of children/youth ages 0–17 whose parents reported ever being told by a doctor/health professional that child had autism (S2Q35 = Yes).

Use caution when interpreting responses to the questions about specific health conditions in the NSCH. A response of YES to "having ever been told by a doctor or other health professional" that a child has a specific condition DOES NOT necessarily indicate that the child still has or ever had that particular condition. For this reason, affirmative responses to the specific health condition questions should not be interpreted as current prevalence.

#### SPSS Code and Annotation

RECODE S2Q35 (else=copy) INTO ind2\_8. VAR LAB ind2\_8 "Indicator 2.8: Has a doctor or health professional ever told you that (child's name) has autism?". VAL LAB ind2\_8 0 'No' 1 'Yes' 6 'DK' 7 'Refused'. MISSING VALUES ind2\_8 (6,7). FORMATS ind2\_8 (f4.0). EXE.

INDICATOR 3.1	Does (child's name) have any kind of health care coverage, including health insurance, prepaid plans such as HMOs, or government plans such as Medicaid?
Survey Items Used	S3Q01
Numerator	Children/youth who currently have health care coverage
Denominator	Children/youth ages 0–17 years
Description	Percent of children/youth ages 0–17 with any kind of health care coverage, including health insurance, prepaid plans such as HMOs, or government plans such as Medicaid (S3Q01 = Yes).
Notes for Data-Users	

#### **SPSS Code and Annotation**

COMPUTE ind3\_1 = S3Q01 . VAR LAB ind3\_1 "Indicator 3.1: Does (child's name) have any kind of health care coverage?". VAL LAB ind3\_1 0 'No' 1 'Yes' 6 'DK' 7 'Refused' . MISSING VALUES ind3\_1 (6,7). FORMATS ind3\_1 (f4.0). EXE.

INDICATOR 3.2	How many children/youth had consistent health insurance coverage during the past 12 months?
Survey Items Used	S3Q01 and S3Q04
Numerator	Children/youth who were consistently insured during the past year
Denominator	Children/youth ages 0–17 years
Description	Children/youth who were insured at the time of the survey (S3Q01 = Yes) and who did not experience periods of no insurance during the past 12 months (S3Q04 = No).
	۲ 

#### **SPSS Code and Annotation**

DO IF (S3Q01=0 or S3Q04=1). compute ind3\_2 = 1. end if. DO IF S3Q04=0. compute ind3\_2=0. end if. format ind3\_2 (f2.0). var lab ind3\_2 "Indicator 3.2: How many children/youth (ages 0-17) had consistent health insurance coverage during the past 12 months? (derived)". val lab ind3\_2 0 'Consistently insured during past year' 1 'Currently uninsured or periods of no coverage during year'. EXE.

INDICATOR 3.3	What type of health insurance coverage, if any, did children/youth have at the time of the survey?
Survey Items Used	S3Q01, S3Q02
Numerators	<ul> <li>Children/youth who are currently uninsured</li> <li>Children/youth who currently have private insurance coverage</li> <li>Children/youth who currently have public insurance coverage</li> </ul>
Denominator	Children/youth ages 0–17 years
Description	Children/youth ages 0–17 whose health insurance coverage at the time of the survey was either private (S3Q01 = Yes and S3Q02 = No) or public (S3Q01 and S3Q02 = Yes) or none (S3Q01 = No).

Private health insurance is defined as any type of health insurance, including HMOs, other than public programs. Public health insurance is defined as Medicaid or the State Children's Health Insurance Program (SCHIP).

#### **SPSS Code and Annotation**

```
RECODE S3Q02
(0=2) (ELSE=copy) INTO ind3_3.
DO IF (S3Q01=0) .
COMPUTE ind3_3 = 3 .
END IF.
VAR LAB ind3_3 "Indicator 3.3: What type of health insurance coverage, if any, did children/youth (ages
0-17) have at the time of the survey?".
VAL LAB ind3_3 1 'Public insurance' 2 'Private insurance' 3 'Uninsured' 6 'DK' 7 'Refused'.
MISSING VALUES ind3_3 (6,7).
FORMATS ind3_3 (f4.0).
EXE .
```

INDICATOR 4.1	How many children/youth had one or more preventive medical care visits during the past 12 months?
Survey Items Used	S4Q01 and S4Q03
Numerator	Children/youth who had one or more preventive medical care visits
Denominator	Children/youth ages 0–17 years
Description	Percent of children/youth ages 0–17 with one or more preventive medical care visits in the past 12 months.

Denominator includes children/youth who did not see a health care provider for any type of medical care during 12 past months (S4Q01 = No).

#### **SPSS Code and Annotation**

RECODE S4Q03R (0=0) (1 thru 20=1) (else=copy) into ind4\_1. DO IF S4Q01 = 0. COMPUTE ind4\_1 = 0. END IF.

VAR LAB ind4\_1 "Indicator 4.1: How many children/youth (ages 0-17) had one or more preventive medical care visits during the past 12 months?". VAL LAB ind4\_1 0 'NO preventive medical care visits' 1 'One or more preventive medical care visits' 96 'DK' 97 'Refused'. MISSING VALUES ind4\_1 (96, 97). FORMATS ind4\_1 (f4.0). EXE.

INDICATOR 4.2	How many children/youth with a need for routine preventive dental care, such as check-ups, screenings, and sealants, got all the care that was needed?
Survey Items Used	S4Q10 and S4Q13
Numerator	Children/youth who got all needed preventive dental care
Denominator	Children/youth ages 1–17 years who needed preventive dental care during past 12 months
Description	Percent of children/youth ages 1–17 who received needed preventive dental care during the past 12 months.

Children under 1 and children/youth who did not have natural teeth at the time of the survey (S2Q54 = has no natural teeth) were not included in any of the indicators addressing dental care. Children/youth who "needed preventive dental care" are defined as children/youth who saw a dentist during the past 12 months but did not get preventive dental care (S4Q09 = Yes) OR children/youth who needed preventive dental care during the past 12 months even though they did not see a dentist (S4Q10 = Yes).

### **SPSS Code and Annotation**

NUMERIC ind4\_2 (f4.0) . DO IF S4Q13=0 or S4Q10=1. COMPUTE Ind4\_2=1. END IF. DO IF S4Q13=1. COMPUTE Ind4\_2=2. END IF. VAR LAB Ind4\_2 "Indicator 4.2: How many children/youth (ages 1-17) with a need for routine preventive dental care, such as check-ups, screenings, and sealants, got all the care that was needed?". VAL LAB Ind4\_2 1 'Did not get all needed care' 2 'Got all needed care' . EXE.

INDICATOR 4.3	How many children/youth had both medical AND dental preventive care visits in the past 12 months?
Survey Items Used	S4Q03 and S4Q09
Numerator	Children/youth who got both medical and dental preventive care
Denominator	Children/youth ages 0–17 years
Description	Percent of children/youth ages 0–17 with both a medical AND dental preventive care visit in the past 12 months.

Children under 12 months of age needed only a preventive medical visit to qualify as a "Yes" response on this measure.

### **SPSS Code and Annotation**

IF (S4Q01=0 or S4Q03R=0) med prev = 1. IF (S4Q03R>=1 and S4Q03R <= 95) med prev = 2. VARIABLE LABELS med prev 'Medical preventive visit'. VALUE LABELS med prev 1 'NO medical preventive visit' 2 'YES had medical preventive visit'. EXECUTE . IF (S2Q56=1 or S2Q56=4 or S2Q56=5 or S2Q56=6 or S4Q09=0) den\_prev = 1. IF S4Q09=1 den\_prev = 2. VARIABLE LABELS den prev 'Dental preventive visit' . VALUE LABELS den prev 1 'NO Dental preventive visit' 2 'YES had Dental preventive visit'. EXECUTE . IF (med prev=1 or med prev=2) and (den prev=1 or den prev=2) ind 43 = 1. IF (med\_prev=1 or med\_prev=2) and (ageyr\_child=0) ind4\_3 = 1. IF (med prev=2 and den prev=2) ind4 = 3 = 2. IF (med prev=2 and ageyr child=0) ind4 = 2. VAR LAB ind4\_3 "Indicator 4.3: How many children/youth (ages 0-17) had both medical AND dental"+ " preventive care visits in the past 12 months?". VAL LAB ind4 31 'Did NOT get both medical and dental preventive care visits' 2 'Got both medical and dental preventive care visits' . FORMATS ind4 3 (f4.0). EXE.

INDICATOR 4.4	During the past 12 months, how many times did (child's name) go to a hospital emergency room (ER) about his/her health? This includes ER visits that resulted in a hospital admission.
Survey Items Used	S4Q01 and S4Q04
Numerators	<ul> <li>Children/youth who did not go to a hospital ER</li> <li>Children/youth who had one ER visit</li> <li>Children/youth who had two or more ER visits</li> </ul>
Denominator	Children/youth ages 0–17 years
Description	Percent of children/youth ages 0–17 who went to a hospital ER about his/her health no times, one time, or two or more times in the past 12 months.

Denominator includes children who did not see a health care provider for any type of medical care during 12 past months (S4Q01 = No).

### **SPSS Code and Annotation**

RECODE S4Q04R (0=0) (1=1) (2 thru 5=2) (else=copy) into ind4\_4. DO IF S4Q01 = 0. COMPUTE ind4\_4 = 0. END IF. VAR LAB ind4\_4 "Indicator 4.4: During the past 12 months, how many times did (child's name) go"+ " to a hospital emergency room about his/her health?". VAL LAB ind4\_4 0 '0 times' 1 '1 time' 2 '2 or more' 96 'DK' 97 'Refused'. MISSING VALUES ind4\_4 (96, 97). FORMATS ind4\_4 (f4.0). EXE.

INDICATOR 4.5	How many children/youth with current emotional, developmental, or behavioral problems that require treatment or counseling received some type of mental health care during the past 12 months?
Survey Items Used	S2Q16 and S4Q23
Numerator	Children/youth who received treatment or counseling for mental health condition
Denominator	Children/youth ages 1–17 years with a current emotional, developmental, or behavioral problem requiring treatment or counseling (S2Q16 = Yes)
Description	Among children/youth ages 1–17 with current emotional, developmental, or behavioral problems, percent who received treatment or counseling in the past 12 months.

The denominator for this indicator only includes children/youth ages 1-17 years identified as having emotional, developmental, or behavioral problems requiring treatment or counseling at the time of the survey (S2Q16 = Yes).

## **SPSS Code and Annotation**

NUMERIC ind4\_5 (f4.0) . DO IF S2Q16=1 and S4Q23=1. COMPUTE ind4\_5=2. END IF. DO IF S2Q16=1 and S4Q23=0. COMPUTE ind4\_5=1. END IF. VAR LAB Ind4\_5 "Indicator 4.5: How many children/youth (ages 1-17) with current emotional, developmental, or behavioral problems requiring treatment or counseling received some type of mental health care during the past 12 months?". VAL LAB Ind4\_5 1 'Did NOT get mental health care/counseling' 2 'Received mental health care/counseling of some type'. EXE.

INDICATOR 4.6	During the past 12 months, did (child's name) receive all the medical care he/she needed?
Survey Items Used	S4Q07
Numerator	Children/youth who got all needed medical care
Denominator	Children/youth ages 0–17 years who needed and/or used medical care during the past 12 months
Description	Percent of children/youth ages 0–17 received all the medical care they needed in the past 12 months (S4Q07 = Yes).

Children/youth who "needed and/or used medical care" are defined as those who either saw a health care professional for any kind of medical care during the previous 12 months (S4Q01 = Yes) OR who needed some type of medical care during the past 12 months even though they did not see any health care professional (S4Q02 = Yes).

# **SPSS Code and Annotation**

NUMERIC ind4\_6 (f4.0) . DO IF S4Q07=0 or S4Q02=1. COMPUTE Ind4\_6=1. END IF. DO IF S4Q07=1. COMPUTE Ind4\_6=2. END IF. VAR LAB Ind4\_6 "Indicator 4.6: During the past 12 months, did (child's name) receive all the medical care he/she needed?". VAL LAB Ind4\_6 1 'Did not get all needed care' 2 'Got all needed care'. EXE.

INDICATOR 4.7	During the past 12 months, did (child's name) receive all the prescription medication (Rx) he/she needed?
Survey Items Used	S4Q17
Numerator	Children/youth who received all needed Rx
Denominator	Children/youth ages 0–17 years who needed Rx during past 12 months
Description	Percent of children/youth ages 0–17 received all the Rx they needed during the past 12 months (S4Q17 = Yes).

Children/youth who "need prescription medication" is defined as children/youth who currently use or have used Rx in the past 12 months (S2Q04 or S4Q15 = Yes) OR children/youth who did not use any Rx in the past 12 months (S4Q16 = Yes), even though they needed it during that time (S4Q17 = No). The number of children/youth reported to have needed Rx during the past 12 months, even though they did not use any was 1,785 (S4Q16 = Yes). Of this group, 154 were reported as not having all of the Rx they needed (S4Q17 = No).

## **SPSS Code and Annotation**

RECODE S4Q17 (0=1) (1=2) (else=sysmis) INTO ind4\_7. VAR LAB ind4\_7 "Indicator 4.7: During the past 12 months, did (child's name) receive all the prescription medication he/she needed?". VAL LAB ind4\_7 1 'Did not get all needed medication' 2 'Got all needed medication' 6 'DK' 7 'Refused'. MISSING VALUES ind4\_7 (6,7). FORMATS ind4\_7 (f4.0). EXE.

INDICATOR 4.8 MEDICAL HOME Composite Measure	How many children/youth receive health care that meets the American Academy of Pediatrics (AAP) definition of medical home?
Survey Items Used	S4Q01 and S4Q03; SA5Q01 – S5Q13a
Numerator	Children/youth meeting scoring criteria for having a Medical Home
Denominator	Children/youth ages 0–17 years
Description	Percent of children/youth ages 0–17 who have a primary care provider (e.g. personal doctor or nurse) AND one or more preventive care visits during past 12 months AND consistently received all needed care from their primary care provider.

The medical home composite measure and its sub-components are designed to operationalize the American Academy of Pediatrics (AAP) definition of "medical home". According to this definition, all children ideally should have access to "accessible, continuous, comprehensive, family centered, coordinated, compassionate, and culturally effective care within a medical home."

For additional information about the questions in the medical home section (Section 5) of the 2003 National Survey of Children's Health, go to: <a href="http://www.cdc.gov/nchs/data/slaits/NSCH\_Methodology\_Report.pdf">www.cdc.gov/nchs/data/slaits/NSCH\_Methodology\_Report.pdf</a> .

### **SPSS Code and Annotation**

MISSING VALUES S5Q01 ().

\*\*\*\* COMMUNICATION with PDN sub-sub-component of MEDICAL HOME composite measure

\*\*\*\*\*\* Step 1: The following syntax sets up the interim variables needed to construct overall score for "Communication with PDN" sub-component of MEDICAL HOME composite measure

RECODE S5Q02 S5Q04

(1 = 0) (2=25) (3=75) (4=100) (6=6) (7=7) INTO adeqtime explain . VARIABLE LABEL adeqtime "How often does ch's PDN spend enough time with them?". VARIABLE LABEL explain "How often does ch's PDN explain things so parent or ch understands?". VALUE LABEL adeqtime explain 0 'Never' 25 'Sometimes' 75 'Usually' 100 'Always' 6 'DK' 7 'Refused'. MISSING VALUES adeqtime explain (6,7). RECODE adeqtime explain (6=SYSMIS) (7=SYSMIS). EXECUTE .

COMPUTE interpret = 99. IF (s5q01 = 1) and (s5q13a = 1) interpret = 0. IF (s5q01 = 1) and (s5q13a = 2) interpret = 25. IF (s5q01 = 1) and (s5q13a = 3) interpret = 75. IF (s5q01 = 1) and (s5q13a = 4) interpret = 100. IF (s5q01 = 1) and (s5q13a = 6) interpret = 6. VAR LABEL interpret 'How often able to get needed interpreter other than family member for grp with PDN'. VALUE LABEL interpret 0 'Never' 25 'Sometimes' 75 'Usually' 100 'Always' 6 'DK'. MISSING VALUES interpret (6). RECODE interpret (99=SYSMIS). EXECUTE . \*\*\*\*\*\* Step 2: Construct "Communication with PDN" sub-component of MEDICAL HOME composite measure COUNT pdncomm cnt = adeqtime explain interpret (0, 25, 75, 100).VAR LABEL pdncomm cnt 'Number of PDN communication elements needed'. EXECUTE. COMPUTE pdn sum = SUM (adegtime, explain, interpret). VAR LABEL pdn sum 'Total points across all needed elements of comm with PDN'. EXECUTE. DO IF (pdncomm cnt>0). COMPUTE pdncom100 = (pdn sum / pdncomm cnt). END IF. VAR LABEL pdncom100 'Average score for communication with PDN sub-component of MEDICAL HOME'. EXECUTE. RECODE pdncom100 (0 thru 67=0) (75 thru Highest=1) INTO pdncom 2. VAR LABEL pdncom 2 'PDN communication sub-component for Med Home composite measure'. VALUE LABEL pdncom 2 0 'Comm happens less than usually/always' 1 'Usually/always get needed communication'. EXECUTE . \*\*\*ONE OR MORE PREVENTIVE medical care visits sub-component of MEDICAL HOME composite measure MISSING VALUES s4q01 (6, 7). MISSING VALUES s4q03r (96, 97). COMPUTE prevcare 2 = 0. IF (s4q01 = 0) or (s4q03r = 0) prevcare 2 = 1. IF  $(s4q03r \ge 1)$  prevcare 2 = 2. VAR LABELS prevcare\_2 'At least 1 Preventive care visit during past 12 mos'. VAL LABELS prevcare 2 0 'Unknown' 1 'None in past 12 months' 2 'Had preventive care visit in past 12 months'. EXECUTE. \*\*\*GETTING CARE / advice from ch's PDN sub-component of MEDICAL HOME composite measure (questions only asked for grp with PDN) \*\*\*\*\*\* Step 1: The following syntax sets up the interim variables needed to construct overall score for "Getting needed care from PDN" sub-component of MEDICAL HOME composite measure

### RECODE S5Q06A S5Q07A

(6=6) (7=7) (1 = 0) (2 = 25) (3 = 75) (4=100) (ELSE=SYSMIS) INTO phonehlp getcare. VAR LABELS phonehlp "How often able to get advice over phone from ch's PDN when needed". VAR LABELS getcare "How often able to get needed care right away from ch's PDN". VALUE LABELS phonehlp getcare 0 'Never' 25 'Sometimes' 75 'Usually' 100 'Always' 6 'DK' 7 'Refused'. RECODE phonehlp getcare (6=SYSMIS) (7=SYSMIS) (999 = SYSMIS). EXECUTE . \*\*\*\*\*\* Step 2: Construct "Getting needed care from PDN" scoring sub-component of MEDICAL HOME composite measure COUNT getcare\_cnt = phonehlp getcare (0, 25, 75, 100). VAR LABEL getcare cnt 'Number of getting care elements needed'. EXECUTE. COMPUTE getcare sum = SUM (phonehlp, getcare). VAR LABEL getcare sum 'Total points across needed elements of getting phone or urgent care from PDN'. EXECUTE. DO IF (getcare\_cnt>0). COMPUTE getcare100 = (getcare sum / getcare cnt). END IF. VAR LABEL getcare100 'Average score for needed care sub-component of MEDICAL HOME' . EXECUTE. **RECODE** getcare100 (0 thru 67=0) (75 thru Highest=1) INTO getcare 2. VAR LABEL getcare 2 'Getting needed phone/urgent care from PDN sub-component for Med Home composite measure'. VALUE LABEL getcare 2 0 'Care or advice available less than usually/always' 1 'Usually/always get needed care or advice'. EXECUTE . \*\*\*ACCESS TO NEEDED SPECIALIST & SERVICES sub-component of MEDICAL HOME composite measure (questions only asked for grp with PDN) \*\*\*\*\*\* Step 1: The following syntax sets up the interim variables needed to construct overall score for "ACCESS to NEEDED SPECIALIST & SERVICES " sub-component of MEDICAL HOME composite measure RECODE S5Q09A S5Q10A (6=6) (7=7) (1 = 0) (2 = 25) (3 = 75) (4=100) (ELSE=SYSMIS) INTO specialist services . VAR LABEL specialist "Problems getting needed care from specialist dr". VAR LABEL services "Problems getting needed services or equip". VALUE LABEL specialist services 0 'Big problem' 25 'Moderate problem' 75 'Small problem' 100 'No problem' 6 'DK' 7 'Refused'. RECODE specialist services (99=SYSMIS) (6=SYSMIS) (7 = SYSMIS). EXECUTE . \*\*\*\*\*\* Step 2: Construct "ACCESS to NEEDED SPECIALIST & SERVICES " sub-component of MEDICAL HOME composite measure

COUNT access\_cnt = specialist services (0, 25, 75, 100). VAR LABEL access cnt 'Number of access to care elements needed'. EXECUTE. COMPUTE access sum = SUM (specialist, services). VAR LABEL access sum 'Total points across accessing needed specialist care or services elements of MEDICAL HOME'. EXECUTE. DO IF (access cnt>0). COMPUTE access100 = (access sum / access cnt). END IF. VAR LABEL access100 'Average score for access to needed specialist care/services sub-component of MEDICAL HOME'. EXECUTE. RECODE access100 (0 thru 67=0) (75 thru Highest=1) INTO access 2. VAR LABEL access 2 'Access to needed specialist care/services sub-component for Med Home composite measure'. VALUE LABEL access 2 0 'Significant problems accessing care' 1 'Few or no problems accessing care'. EXECUTE . \*\*\* FOLLOW UP w/ FAMILY sub-component of MEDICAL HOME composite measure (questions only asked for group with PDN and needing specialist and/or specialized services) \*\*\*\*\*\* Step 1: The following syntax sets up the interim variables needed to construct overall score for "FOLLOW UP w/ FAMILY " sub-component of MEDICAL HOME composite measure RECODE S5Q09C S5Q10C (1=0) (2=25) (3=75) (4=100) (ELSE = SYSMIS) INTO fu specialist fu serve. VAR LABEL fu\_specialist 'How often PDN follows up w/ family after specialist visit'. VAR LABEL fu serve 'How often PDN follows up w/ family after special services/equip'. VALUE LABEL fu specialist fu serve 0 'Never' 25 'Sometimes' 75 'Usually' 100 'Always'. EXECUTE . \*\*\*\*\*\* Step 2: Construct "FOLLOW UP w/ FAMILY" sub-component of MEDICAL HOME composite measure COUNT coor cnt = fu specialist fu serve (0, 25, 75, 100). VAR LABEL coor cnt 'Number of coor care follow up elements needed'. EXECUTE. COMPUTE coor\_sum = SUM (fu\_specialist, fu\_serve). VAR LABEL coor sum 'Total points on needed follow up care elements of MEDICAL HOME' . EXECUTE. DO IF (coor cnt>0). COMPUTE coor100 = (coor sum / coor cnt). END IF. VAR LABEL coor100 'Average score on follow up care from PDN coor care sub-component of MEDICAL HOME'. EXE. **RECODE** coor100

VAR LABEL coor 2 'Coor care sub-component for Med Home composite measure'. VALUE LABEL coor 2.0 'PDN follows up less than usually/always' 1 'PDN usually/always follows up'. EXECUTE . \* MEDICAL HOME COMPOSITE MEASURE\* \*\*\*The following code uses the 5 sub-components created above to derive the MEDICAL HOME composite measure using score of 75 pts or above on EVERY needed sub-component scoring approach \*\*\*\*\*\*Step 1: Construct medical home composite measure without the preventive care visit criterion COUNT mh\_cnt = pdncom\_2 getcare\_2 access\_2 coor\_2 (0,1). VAR LABEL mh cnt 'Number of sub-components of Medical Home needed'. EXECUTE. COUNT mh cnt2 = pdncom 2 getcare 2 access 2 coor 2 (1). VAR LABEL mh cnt2 'Number needed Medical Home sub-components with score of 75pt or above'. EXECUTE. DO IF (mh cnt>0). COMPUTE mh2 score = (mh cnt2 / mh cnt) \* 100. END IF. VAR LABEL mh2 score '% of needed MEDICAL HOME sub-components with score 75pt or above'. EXECUTE. COMPUTE mh yn = 0. IF ((SYSMIS (mh2 score)) and ((s5q01 = 6) or (s5q01 = 7))) mh yn = 999. IF (mh2 score = 100) mh yn = 1. IF (mh2 score < 100) mh vn = 0. VAR LABEL mh\_yn "% meet MED HOME threshold of 75pts or above on EVERY needed sub-component prev care visit not included" . VALUE LABEL mh yn 0 "No PDN or PDN & less than 75pts on 1 or more needed sub-components" 1 "PDN & 75 pts or above on EVERY needed sub-component" 999 "DK or Refused to PDN" . EXECUTE. RECODE mh yn (999 = SYSMIS).EXECUTE. \*\*\*\*\*\*Step 2: Construct MEDICAL HOME composite measure with at least one preventive care visit during last 12 mos criterion added COMPUTE Ind4 8 = 999. IF ((mh yn= 0) and (prevcare  $2 \ge 1$ )) Ind4 = 0. IF  $((mh_yn=1) \text{ and } (prevcare_2=1)) \ln d4_8 = 0.$ IF  $((mh_yn=1) \text{ and } (prevcare_2=2)) \ln 4_8 = 1.$ VAR LABEL Ind4 8 "How many children/youth (ages 0-17) receive health care that meets the AAP definition of medical home?". VALUE LABEL Ind4 8 0 'Care DOES NOT meet medical home definition' 1 'Care MEETS medical home definition'. **RECODE Ind4 8** (999 = SYSMIS).EXECUTE.

INDICATOR 4.9	A personal doctor or nurse (PDN) is a health professional who knows your child well and is familiar with your child's health history. Do you have one or more persons you think of as (child's name)'s PDN?
Survey Items Used	S5Q01
Numerator	Children/youth who have a PDN
Denominator	Children/youth ages 0–17 years
Description	Percent of children/youth ages 0–17 with parents who have one or more persons they think of as their child's PDN (S5Q01 = Yes).

For more information about the scoring of this and other components of medical home derived from this survey, email cahmi@ohsu.edu.

#### **SPSS Code and Annotation**

RECODE S5Q01 (ELSE=Copy) INTO ind4\_9.

VARIABLE LABEL ind4\_9 "Indicator 4.9: A personal doctor or nurse is a health professional who knows your child well" +

" and is familiar with your child's health history. Do you have one or more person(s) you think of as" + "(child's name)'s personal doctor or nurse?".

VALUE LABEL ind4\_9

0 'No'

1 'Yes'

6 'DK'

7 'Refused'. MISSING VALUES ind4\_9 (6,7). EXECUTE.

INDICATOR 4.10	How many children/youth have a personal doctor or nurse (PDN) who consistently spends enough time with them and explains things in ways that children and parents can understand?
Survey Items Used	S5Q01; S5Q02 – S5Q04
Numerator	Children/youth whose PDN consistently spends enough time and explains things
Denominator	Children/youth ages 0–17 years
Description	Percent of children/youth ages 0–17 whose PDN consistently spends enough time with them and explains things in a way that children and parents can understand. (S5Q01 = Yes; S5Q02 and S5Q04 = "Always" or "Usually").

Questions S5Q02 and S5Q04 are only asked for children who have one or more persons their parents consider to be the child's PDN (S5Q01 = Yes). PDN is a health professional who knows the child well and is familiar with the child's health history. This can be a general doctor, a pediatrician, a specialist doctor, a nurse practitioner, or a physician's assistant.

For more information about the scoring of the components of medical home derived from this survey, email cahmi@ohsu.edu.

### **SPSS Code and Annotation**

COMPUTE ind4\_10 = 99. IF (s5q01 = 0) ind4\_10 = 3. IF (pdncom\_2 = 0) ind4\_10 = 2. IF (pdncom\_2 = 1) ind4\_10 = 1. MISSING VALUES ind4\_10 (99). VAR LABEL ind4\_10 'Indicator 4.10: How many children/youth (ages 0-17) have a personal doctor or nurse (PDN) who consistently spends' + 'enough time with them and explains things in ways that children and parents can understand?'. VALUE LABEL ind4\_10 1 'Personal dr/nurse consistently spends enough time and explains well' 2 'Personal dr/nurse does not consistently spend enough time or explain well' 3 'Child does not have a personal dr/nurse' 99 'DK/Ref to all comm items or no PDN'. EXECUTE.

INDICATOR 4.11	How many children/youth have a personal doctor or nurse (PDN) who is consistently available when phone advice or urgent care is needed for child?
Survey Items Used	S5Q01; S5Q06 – S5Q07A
Numerator	Children/youth whose PDN is consistently available for phone advice and/or urgent care
Denominator	Children/youth ages 0–17 years who needed phone advice and/or urgent from their PDN during the past 12 months
Description	Among children/youth ages 0–17 with a PDN and who needed phone advice and/or urgent care, percent whose PDN is consistently available when phone advice or urgent care is needed (S5Q06A and/or S5Q07A = "Always" or "Usually").

Only children who have a PDN (S5Q01 = Yes) and who needed phone advice and/or urgent care for an injury or illness during the past 12 months (S5Q06 and S6Q07 = Yes) were asked the questions about how often their PDN was available to give urgently needed care or phone advice. A PDN is a health professional who knows the child well and is familiar with the child's health history. This can be a general doctor, a pediatrician, a specialist doctor, a nurse practitioner, or a physician's assistant.

For more information about the scoring of the components of medical home derived from this survey, email cahmi@ohsu.edu.

#### **SPSS Code and Annotation**

COMPUTE ind4\_11 = 99. IF (s5q01 = 0) ind4\_11 = 3. IF (getcare\_2 = 0) ind4\_11 = 0. IF (getcare\_2 = 1) ind4\_11 = 1. MISSING VALUES ind4\_11 (3, 99). VAR LABEL ind4\_11 "Indicator 4.11: How many children/youth (ages 0-17) have a personal doctor or nurse (PDN) who is consistently" + "available when phone advice or urgent care is needed for child? (derived -- group needing phone advice and/or urgent care only)". VALUE LABEL ind4\_11 0 'PDN not consistently available' 1 'PDN consistently available' 3 'Child does not have a personal dr/nurse' 99 'DK/Ref to items, did not need, or no PDN'.

EXECUTE.

INDICATOR 4.12	How many children/youth had problems getting the specialty care, services, or equipment recommended by their personal doctor or nurse (PDN)?
Survey Items Used	S5Q01; S5Q09 – S5Q09A; and/or S5Q10 – S5Q10A
Numerator	Children/youth who experienced significant problems getting recommended care
Denominator	Children/youth ages 0–17 years who needed specialist care and/or specialized services or equipment recommended by their PDN during the past 12 months
Description	Among children/youth ages 0–17 who have a PDN and needed specialist care and/or specialized services or equipment recommended by their PDN, percent who experienced problems getting them (S5Q09A and/or S5Q10A = "a big problem" or "a moderate problem").

Only children who have a PDN (S5Q01 = Yes) and who needed specialist care and/or specialized health services or equipment during the past 12 months (S5Q09 and S5Q10 = Yes) were asked the questions about level of problems experienced getting needed care. A PDN is a health professional who knows the child well and is familiar with the child's health history. This can be a general doctor, a pediatrician, a specialist doctor, a nurse practitioner, or a physician's assistant.

For more information about the scoring of the components of medical home derived from this survey, email cahmi@ohsu.edu.

### **SPSS Code and Annotation**

COMPUTE ind4\_12 = 99. IF (s5q01 = 0) ind4\_12 = 3. IF  $(access_2 = 0)$  ind4\_12 = 0. IF  $(access_2 = 1)$  ind4\_12 = 1. MISSING VALUES ind4\_12 (3, 99).

VAR LABEL ind4\_12 "Indicator 4.12: How many children/youth (ages 0-17) had problems getting the specialty care, services, " +

"or equipment recommended by their personal doctor/nurse (PDN)? (derived - children who needed specialty care, services, or equipment only)".

VALUE LABEL ind4\_12

0 'Significant problems getting recommended care'

1 'Few or no problems getting recommended care'

3 'Child does not have a personal dr/nurse'

99 'DK/Ref to items, did not need, or no PDN'.

EXECUTE.

INDICATOR 4.13	How many children/youth have a personal doctor or nurse (PDN) who follows up with family after child sees specialist or gets specialized services/equipment?
Survey Items Used	S5Q01; S5Q09C and/or S5Q10C
Numerator	Children/youth whose PDN consistently follows up after specialized care or equipment
Denominator	Children/youth ages 0–17 years who have a PDN and needed specialist care or specialized services/equipment during the past 12 months
Description	Among children/youth ages 0–17 who have a PDN and got specialist care or specialized services/equipment, percent whose PDN consistently follows up with family (S5Q09C and/or S5Q10C = "Usually" or "Always").

Only children who have a PDN (S5Q01 = Yes) and who needed specialist care and/or specialized health services or equipment during the past 12 months (S5Q09 and S5Q10 = Yes) were asked the questions about how often their PDN followed up with the family after child received care. A PDN is a health professional who knows the child well and is familiar with the child's health history. This can be a general doctor, a pediatrician, a specialist doctor, a nurse practitioner, or a physician's assistant.

For more information about the scoring of the components of medical home derived from this survey, email cahmi@ohsu.edu.

# **SPSS Code and Annotation**

COMPUTE ind4\_13 = 99. IF (s5q01 = 0) ind4\_13 = 3. IF  $(coor_2 = 0)$  ind4\_13 = 0. IF  $(coor_2 = 1)$  ind4\_13 = 1. MISSING VALUES ind4\_13 (3, 99).

VAR LABEL ind4\_13 "Indicator 4.13: How many children/youth (ages 0-17) have a personal doctor or nurse who follows up with family after" + "child sees specialist or gets specialized services/equipment? (derived - children who needed specialty care, services, or equipment only)". VALUE LABEL ind4\_13 0 'PDN does not consistently follow up' 1 'PDN consistently follows up' 3 'Child does not have a personal dr/nurse' 99 'DK/Ref to items, did not need, or no PDN'. EXECUTE.

INDICATOR 4.14	During the past 12 months, did (child's name)'s doctors or other health care professionals ask if you have concerns about his/her learning, development, or behavior?
Survey Items Used	S6Q28
Numerator	Young children who had health care visit at which a health care professional asked parents about concerns regarding child's learning, development or behavior
Denominator	Children ages 0–5 years
Description	Percent of children ages 0–5 whose doctors asked if parents have concerns about child's learning, development, or behavior (S6Q28 = Yes).
Notes for Data-Users	

## **SPSS Code and Annotation**

RECODE S6Q28 (Else=Copy) INTO ind4\_14 . DO IF AGEYR\_CHILD<6 and S4Q01=0. COMPUTE ind4\_14 =3. END IF.

VAR LAB ind4\_14 " Indicator 4.14: During the past 12 months, did (child's name)'s doctors or other health care professionals"+ " ask if you have concerns about his/her learning, development, or behavior? (ages 0-5)". VAL LAB ind4\_14 0 'Visited dr, but not asked' 1 'Visited dr, asked about concerns' 3 'Child did not visit doctor' 6 'DK' 7 'Refused'. MISSING VALUES ind4\_14 (6,7). FORMATS ind4\_14 (f4.0). EXE.

INDICATOR 4.15	During the past 12 months, did (child's name)'s doctors give you specific information to address your concerns about his/her learning, development, or behavior?
Survey Items Used	S6Q29
Numerator	Children whose parents were highly concerned and got needed information from the child's doctor
Denominator	Children ages 0–5 years whose parents were highly concerned about their child's learning, development, or behavior
Description	Percent of children ages 0–5 whose parents were highly concerned about their learning, development or behavior and got information addressing their concerns from child's doctor (S6Q29 = Yes).

Question S6Q29 was only asked for children whose parents answered "A lot concerned" to any of questions S6Q09 through S6Q27 and/or "Yes" to question S6Q08.

The PEDS (Parents' Evaluation of Developmental Status) is a standardized tool designed to identify children at risk for developmental, behavioral, or social delays. The NSCH uses the non-clinical version of the PEDS. Researchers interested in analyzing NSCH data collected with the PEDS instrument will need to consult PEDS documentation for scoring instructions at www.pedstest.com. Health care providers interested in using the PEDS to assess or make decisions about the developmental status for individual children, need to use the clinical version of the PEDS instrument, which can be obtained from Ellsworth & Vandermeer Press, LLC. National data for the PEDS are also available from the 2000 National Survey of Early Childhood Health. For more information, see www.cdc.gov/nchs/data/slaits/NSCH\_Methodology\_Report.pdf.

### **SPSS Code and Annotation**

RECODE S6Q29 (Else=Copy) INTO ind4\_15.

VAR LAB ind4\_15 "Indicator 4.15: During the past 12 months, did (child's name)'s doctors give you specific information to address your concerns about his/her learning, development, or behavior? (ages 0-5 with highly concerned parents only)".

VAL LAB ind4\_15 0 'Highly concerned but did not get info' 1 'Highly concerned AND got needed info' 6 'DK' 7 'Refused'. MISSING VALUES ind4\_15 (6,7). FORMATS ind4\_15 (f4.0). EXE.

How many children regularly attended nursery school, preschool, kindergarten, Head Start, or Early Start during the past month?
S6Q51 and S6Q52
Children who regularly attended early childhood education
Children ages 3–5 years
Percent of children ages 3–5 who regularly attended nursery school, preschool, kindergarten and/or Head Start or Early Start during the past month (S6Q51 and/or S6Q52 = Yes).

Question S2Q51 (nursery school, preschool, or kindergarten attendance) is only asked for children ages 3–5 years. Question S2Q52 (Head Start or Early Start attendance) is asked for children ages 0–5 years; however, responses for children ages 3–5 years only are included in the denominator for this indicator.

## **SPSS Code and Annotation**

DO IF (S6Q52=0 and s6q51<>1) or (S6Q51=0 and S6Q52<>1). COMPUTE ind5 1=0. END IF. DO IF (S6Q51=1 or S6Q52=1) and (AGEYR\_CHILD>=3). COMPUTE ind5\_1=1. END IF. DO IF (S6Q51=6 or s6q51=7) and (s6q52=6 or s6q52=7). COMPUTE ind5 1=99. END IF. VAR LAB ind5 1 "Indicator 5.1: How many children (ages 3-5) regularly attended nursery school, preschool, kindergarten, Head Start, or Early Start during the past month?". VAL LAB ind5\_1 0 'Did not attend during past month' 1 'Regularly attended during past month' 99 'DK or Refused both items'. MISSING VALUES ind5\_1 (99). FORMATS ind5\_1 (f2.0) EXE.

#### Community and School Activities

INDICATOR 5.2	Since starting kindergarten, has (child's name) repeated any grades?
Survey Items Used	S7Q09
Numerator	Children/youth who have repeated one or more grades since starting kindergarten
Denominator	Children/youth ages 6–17 years
Description	Percent of children/youth ages 6–17 who repeated one or more grades since starting kindergarten (S7Q09 = Yes).

# **Notes for Data-Users**

Question S7Q09 was asked for all children/youth currently enrolled in public or private schools, for those who were not enrolled in any school at the time of the survey (S7Q01 = Yes OR S7Q01F = Yes), and for children were home-schooled during the past year.

## **SPSS Code and Annotation**

COMPUTE ind5\_2 = S7Q09. VAR LAB ind5\_2 "Indicator 5.2: Since starting kindergarten, has (child's name) repeated any grades?". VAL LAB ind5\_2 0 'No' 1 'Yes' 6 'DK' 7 'Refused'. MISSING VALUES ind5\_2 (6,7). FORMATS ind5\_2 (f4.0). EXE.

INDICATOR 5.3	Did (child's name) participate in one or more organized activities outside of school, such as sports teams or lessons, clubs, or religious groups?
Survey Items Used	S7Q10, S7Q11 or S7Q11A
Numerator	Children/youth who participated in one or more organized activities outside of school
Denominator	Children/youth ages 6–17 years
Description	Percent of children/youth ages 6–17 who participated in one or more organized activities outside of school (S7Q10 = Yes or S7Q11 = Yes or (S7Q11a = Yes).

Activities outside of school are defined as: sports teams or lessons, clubs and organizations such Scouts, religious groups or any other organized event or activity that takes place after school or on weekends.

### **SPSS Code and Annotation**

DO IF (S7Q10=1 or S7Q11=1 or S7Q11A=1). COMPUTE ind5 3=1. END IF. DO IF (S7Q10=6 or S7Q10=7) and (S7Q11=6 or S7Q11=7) and (S7Q11A=6 or S7Q11A=7). COMPUTE ind5\_3=99. END IF. DO IF (S7Q10=0 and S7Q11=0 and S7Q11A=0). COMPUTE ind5 3=0. END IF. VAR LAB ind5 3 "Indicator 5.3: How many children/youth (ages 6-17) participate in one or more organized activities outside of school, such as sports teams or lessons, clubs, or religious groups?". VAL LAB ind5\_3 0 'Did not participate in organized activities' 1 'Participated in 1 or more organized activities' 99 'DK or Refused on all three items'. MISSING VALUES ind5 3 (99). FORMATS ind5\_3 (f2.0) EXE.

INDICATOR 5.4	During the past 12 months, has (child's name) been involved in any type of community service or volunteer work at school, church, or in the community?
Survey Items Used	S7Q17
Numerator	Children/youth who participated in any type of community service or volunteer work
Denominator	Children/youth ages 12–17 years
Description	Percent of children/youth ages 12–17 who participated in any type of community service or volunteer work during the past 12 months (S7Q17 = Yes).

# **SPSS Code and Annotation**

RECODE S7Q17 (ELSE=Copy) INTO ind5\_4. EXECUTE . VAR LAB ind5\_4 "Indicator 5.4: During the past 12 months, has (child's name) been involved in any type of"+ " community service or volunteer work at school, church, or in the community? (S7Q17 -- ages 12-17 only)". VAL LAB ind5\_4 0 'Did NOT participate' 1 'Participated in volunteer work' 6 "Don't know" 7 'Refused' . MISSING VALUES ind5\_4 (6,7). FORMATS ind5\_4 (f2.0). exe.

#### Community and School Activities

INDICATOR 5.5	During the past week, how many hours did (child's name) work for pay?	
Survey Items Used	S7Q19	
Numerators	<ul> <li>Youth did not work for pay during the past week</li> <li>Youth who worked for pay 1–9 hours during the past week</li> <li>Youth who worked for pay 10 or more hours during the past week</li> </ul>	
Denominator	Youth ages 12–17 years	
Description	Percent of youth ages 12–17 who did not work for pay, or who worked for pay 1–9 hours, or 10 or more hours.	
Notes for Data-Users		
"Working for pay" only i	ncludes work done outside the home.	
SPSS Code and Annotation		
RECODE S7Q19 (0=0) (1 thru 9=1) (995=1) (10 thru 200=2) (else=copy) into ind5_5. VAR LAB ind5_5 "Indicator 5.5: During the past week, how many hours did (child's name) work for pay?". VAL LAB ind5_5 0 'None' 1 'Less than 10 hours' 2 '10 hours or more' 996 'DK' 997 'Refused'. MISSING VALUES ind5_5 (996, 997). FORMATS ind5_5 (f4.0). EXE.		

INDICATOR 5.6	On an average school day, about how much time does (child's name) usually spend reading for pleasure?
Survey Items Used	S7Q26, S7Q26A
Numerators	<ul> <li>Children/youth who do not read on an average school day</li> <li>Children/youth who read less than 30 minutes on an average school day</li> <li>Children/youth who read 30–60 minutes on an average school day</li> <li>Children/youth who read more than 60 minutes on an average school day</li> </ul>
Denominator	Children/youth ages 6–17 years
Description	Percent of children/youth ages 6–17 who do not read for pleasure, or who read for less than 30 minutes, 30–60 minutes, or more than 60 minutes on an average school day.

"Reading for pleasure" is defined as time when child reads to him/herself or is read to by another person. It does not include listening to books read by or with the help of an audiotape, record, CD, or computer.

## SPSS Code and Annotation

```
RECODE S7Q26 (995=0.5) (else=copy) into S7Q26r2.
MISSING VALUES S7Q26r2 (996, 997).
RECODE S7Q26r2 (else=copy) into S7Q26r3.
MISSING VALUES S7Q26r3 (996, 997).
DO IF (S7Q26A=1).
COMPUTE S7Q26r3 =( S7Q26r2*60).
END IF.
EXE.
RECODE S7Q26r3 (0=0) (0.5 thru 30=1) (31 thru 60=2) (61 thru 995=3) (998 thru 1800=3) (else=copy)
into ind5 6.
VAR LAB ind5 6 "Indicator 5.6: On an average school day, about how much time does (child's name)
usually spend reading for pleasure? (ages 6-17 only)".
VAL LAB ind5 6
 0 'None'
 1 '30 minutes or less'
 2 '31-60 minutes'
 3 'Over 60 minutes'
 996 'DK'
 997 'Refused'.
MISSING VALUES ind5_6 (996, 997).
FORMATS IND5_6 (F4.0).
EXE.
```

#### Community and School Activities

INDICATOR 5.7	How often does (child's name) attend religious services?
Survey Items Used	S8Q02
Numerators	<ul> <li>Children/youth who do not attend religious services</li> <li>Children/youth who attend religious services once a year</li> <li>Children/youth who attend religious services once a month</li> <li>Children/youth who attend religious services once a week or more often</li> </ul>
Denominator	Children/youth ages 0–17 years
Description	Percent of children/youth ages 0–17 who do not attend religious services, or who attend religious services at least once per year (but less than once per month), at least once per month (but less than once per week), or once per week or more.
Notes for Data-Users	
SPSS Code and Anno	tation
VAR LAB ind5_7 "Indic VAL LAB ind5_7 0 'Never' 1 'Once or more per ye	5_7 (6,7).

INDICATOR 6.1	Would you say that in general (child's mother's name)'s health is excellent, very good, good, fair, or poor?
Survey Items Used	S9Q08
Numerators	<ul> <li>Children/youth whose mother's general health is excellent or very good</li> <li>Children/youth whose mother's general health is good</li> <li>Children/youth whose mother's general health is fair or poor</li> </ul>
Denominator	Children/youth ages 0–17 years who live with their biological, step, foster or adoptive mothers
Description	Percent of children ages 0–17 whose mother's general health is excellent/very good, good, or fair/poor.

When the respondent to S9Q08 was the child's mother (biological, step, foster, adoptive), she rated her own physical health status. Respondents who were not the child's mother (e.g., father or other relative) gave a proxy rating of the mother's physical health. Nationally, about 94 percent of children had a biological, step, foster, or adoptive mother in the household.

Results for this question are weighted to reflect the population of children/youth ages 0–17 years, not the population of parents! "Percent of children ages 0–17 years living with mothers whose health status is excellent to poor" is the accurate way to report results — DO NOT report as "Percent of mothers...."

## **SPSS Code and Annotation**

RECODE S9Q08 (1 thru 2=1) (3=2) (4 thru 5=3) (else=copy) INTO ind6\_1. VAR LAB ind6\_1 "Indicator 6.1: Would you say in general that (child's name)'s mother's health is excellent, very good, good, fair, or poor?". VAL LAB ind6\_1 1 "Excellent/very good" 2 'Good' 3 "Fair/poor" 6 'DK' 7 'Refused'. MISSING VALUES ind6\_1 (6,7). FORMATS ind6\_1 (f4.0). EXE.

INDICATOR 6.2	Would you say in general that (child's mother's name)'s mental and emotional health is excellent, very good, good, fair, or poor?
Survey Items Used	S9Q18
Numerators	<ul> <li>Children/youth whose mother's mental and emotional health is excellent or very good</li> <li>Children/youth whose mother's mental and emotional health is good</li> <li>Children/youth whose mother's mental and emotional health is fair or poor</li> </ul>
Denominator	Children/youth ages 0–17 years who live with their biological, step, foster or adoptive mothers
Description	Percent of children/youth ages 0–17 whose mother's mental and emotional health is excellent/very good, good, or fair/poor.

When the respondent to S9Q18 was the child's mother (biological, step, foster, adoptive), she rated her own mental/emotional health status. Respondents who were not the child's mother (e.g., father or other relative) gave a proxy rating of the mother's mental and emotional health. Nationally, about 94 percent of children had a biological, step, foster, or adoptive mother in the household.

Results for this question are weighted to reflect the population of children/youth ages 0–17 years, not the population of parents! "Percent of children/youth ages 0–17 years living with mothers whose mental health status is excellent to poor" is the accurate way to report results — DO NOT report as "Percent of mothers...."

# **SPSS Code and Annotation**

RECODE S9Q18

(1 thru 2=1) (3=2) (4 thru 5=3) (else=copy) INTO ind6\_2.

VAR LAB ind6\_2 "Indicator 6.2: Would you say in general that (child)'s mother's mental and emotional health is excellent, very good, good, fair, or poor?".

VAL LAB ind6\_2

- 1 "Excellent/very good"
- 2 'Good'
- 3 "Fair/poor"
- 6 'DK'
- 7 'Refused'.

MISSING VALUES ind6\_2 (6,7).

FORMATS ind6\_2 (f4.0).

EXE.

INDICATOR 6.3	Did child/youth have a mother whose physical and mental health were BOTH excellent or very good?
Survey Items Used	S9Q08 and S9Q18
Numerator	Children/youth whose mother's overall physical and mental health status is excellent or very good
Denominator	Children/youth ages 0–17 years who live with their biological, step, foster or adoptive mothers
Description	Percent of children/youth ages 0–17 whose mother's physical and mental health are BOTH excellent and very good (S9Q08 and S9Q18 both = "excellent" or "very good").

When the respondent to S9Q08 or S9Q18 was the child's mother (biological, step, foster, adoptive) she rated her own physical and mental health status. Respondents who were not the child's mother (e.g., father or other relative) gave a proxy rating of the mother's physical or mental health. Nationally, about 94 percent of children had a biological, step, foster, or adoptive mother in the household.

Results for this question are weighted to reflect the population of children/youth ages 0–17 years, not the population of parents! "Percent of children/youth ages 0–17 years living with mothers whose overall physical and mental health status is excellent or very good" is the accurate way to report results — DO NOT report as "Percent of mothers...."

# **SPSS Code and Annotation**

IF (S9Q08 <=5 and S9Q18 <=5) Ind6\_3 = 1.

IF (S9Q08 <=2 and S9Q18<=2) Ind6\_3 = 2.

VAR LAB ind6\_3 "Indicator 6.3: How many children/youth ages 0-17 have mothers whose physical and mental heatth are BOTH excellent or very good?".

VAL LAB ind6\_3

1 'One or both are NOT excellent/very good'

2 "Maternal physical and mental health BOTH excellent/very good".

FORMATS ind6\_3 (f4.0).

EXE.

## Family Health and Activities

INDICATOR 6.4	Does anyone in the household use cigarettes, cigars, or pipe tobacco?
Survey Items Used	S9Q11B
Numerator	Children/youth living in households where someone uses cigarettes, cigars, or pipe tobacco
Denominator	Children/youth ages 0–17 years
Description	Percent of children/youth ages 0–17 living in a household where someone uses cigarettes, cigars, or pipe tobacco (S9Q11B = Yes).
Notes for Data-Users	
-	B includes 13 percent of respondents ( $n = 13,277$ ) who did not answer the s added to the NSCH interview part way through the data collection process.
SPSS Code and Anno	tation
RECODE S9Q11B (else=copy) INTO inde VAR LAB ind6_4 "Indic VAL LAB ind6_4 0 'No one in household 1 'Someone in household 1 'Someone in household 6 'DK' 7 'Refused'. MISSING VALUES inde FORMATS ind6_4 (f4.0) EXE.	ator 6.4: Does anyone in the household use cigarettes, cigars, or pipe tobacco?" d smokes tobacco' hold smokes tobacco' 6_4 (6,7).

INDICATOR 6.5	How many children/youth live in "working poor" households — parents employed full-time with incomes less than 100 percent of the Federal Poverty Level (FPL)?
Survey Items Used	S11Q08; C11Q01–W9Q12A
Numerator	Children/youth living in "working poor" households
Denominator	Children/youth ages 0–17 years
Description	Percent of children/youth ages 0–17 living in "working poor" households (Parents employed full-time with incomes less than 100 percent of the FPL)

"Working poor" is defined as a household in which one or both parents are employed full-time AND household income is below the FPL.

# **SPSS Code and Annotation**

IF (POVERTY\_LEVELR >0 and POVERTY\_LEVELR <=8) and (S11Q08=0 or S11Q08=1) ind6\_5=1. IF (POVERTY\_LEVELR=1 and S11Q08=1) ind6\_5=2.

VAR LAB ind6\_5 "Indicator 6.5: How many children/youth live in 'working poor' households -- parents employed full-time with income less than Federal Poverty Level (FPL)?".

VAL LAB ind6\_5

1 "Does not live in 'working poor' HH"

2 "Lives in 'working poor' household".

FORMATS ind6\_5 (f4.0).

EXE.

INDICATOR 6.6	During the past week, how many times did you or any family member take (child's name) on any kind of outing, such as to the park, library, zoo, shopping, church, restaurants, or family gatherings?
Survey Items Used	S8Q01
Numerators	<ul> <li>Young children who went on no family outings the previous week</li> <li>Young children who went on 1–3 family outings the previous week</li> <li>Young children who went on 4–6 family outings the previous week</li> <li>Young children who went on 7 or more family outings the previous week</li> </ul>
Denominator	Children ages 0–5 years
Description	Percent of children ages 0–5 who went on outings with a family member no times, 1–3 times, 4–6 times, or 7 or more times during the past week.
Notes for Data-Users	
SPSS Code and Anno	tation
VAR LAB ind6_6 "Indic take (child's name) on a	

INDICATOR 6.7	During the past week, how many days did you or other family members read stories to (child's name)?
Survey Items Used	S6Q62
Numerators	<ul> <li>Young children who not read aloud to during the past week</li> <li>Young children who were read aloud to on 1–2 days during the past week</li> <li>Young children who were read aloud to on 3–4 days during the past week</li> <li>Young children who were read aloud to on 5–6 days during the past week</li> <li>Young children who were read aloud to every day during the past week</li> </ul>
Denominator	Children ages 0–5 years
Description	Percent of children ages 0–5 who were read aloud to by a family member on no days, 1–2 days, 3–4 days, 5–6 days, or on everyday during the past week.
Notes for Data-Users	
SPSS Code and Anno	tation
VAR LAB ind6_7 "Indic	

INDICATOR 6.8	During the past week, on how many days did all the family members who live in the household eat a meal together?
Survey Items Used	S8Q03
Numerators	<ul> <li>Children/youth whose family did not eat together during the past week</li> <li>Children/youth whose family ate together on 1–3 days during the past week</li> <li>Children/youth whose family ate together on 4–6 days during the past week</li> <li>Children/youth whose family ate together every day during the past week</li> </ul>
Denominator	Children/youth ages 0–17 years
Description	Percent of children/youth ages 0–17 live in a household where all of the family members at a meat together on no days, 1–3 days, 4–6 days, or everyday during the past week.
Notes for Data-Users	
SPSS Code and Anno	tation
VAR LAB ind6_8 "Indic	

INDICATOR 6.9	During the past week, on how many nights did (child's name) get enough sleep for a child/youth his/her age?
Survey Items Used	S7Q20
Numerators	<ul> <li>Children/youth who did not get enough sleep on any night during the past week</li> <li>Children/youth who got enough sleep on 1–3 nights during the past week</li> <li>Children/youth who got enough sleep on 4–6 nights during the past week</li> <li>Children/youth who got enough sleep on every night during the past week</li> </ul>
Denominator	Children/youth ages 6–17 years
Description	Percent of children/youth ages 6–17 who got enough sleep for a child of his/her age on no nights, 1–3 nights, 4–6 nights, or every night during the past week.
Notes for Data-Users	
SPSS Code and Anno	itation
VAR LAB ind6_9 "Indic	hru 6=2) (7=3) (else=copy) INTO ind6_9. ator 6.9: During the past week, on how many nights did (child's name) get d his/her age? (ages 6-17)".
VAL LAB ind6_9 0 'No nights' 1 '1 - 3 nights' 2 '4 - 6 nights' 3 'Every day' 4 'Every day' 96 'DK' 97 'Refused'.	

INDICATOR 6.10	On an average school day, about how many hours does (child's name) usually watch TV, watch videos, or play video games?
Survey Items Used	S7Q28
Numerators	<ul> <li>Children/youth who do not spend time using TV/video on school days</li> <li>Children/youth who spend an hour or less using TV/video on school days</li> <li>Children/youth who spend 2–3 hours using TV/video on school days</li> <li>Children/youth who spend 4 or more using TV/video on school days</li> </ul>
Denominator	Children/youth ages 6–17 years
Description	Percent of children/youth ages 6–17 who usually watch TV, watch videos, or play video games for 0 hours, 1 hour or less, 2–3 hours, or 4 hours or more on an average school day.
Notes for Data-Users	
Nationally, less than 0.	5 percent of children/youth ages 6–17 years did not have a TV in the home.
SPSS Code and Anno	tation
VAR LAB ind6_10 "Indi	

INDICATOR 6.11	Sometimes children spend time caring for themselves at home without an adult responsible for them. During the past week, did (child's name) spend time caring for himself/herself for even a small amount of time?
Survey Items Used	S7Q15
Numerator	Children who stayed alone at home for any length of time during past week
Denominator	Children ages 6–11 years
Description	Percent of children ages 6–11 who spent time caring for himself/herself for even a small amount of time during the past week (S7Q15 = Yes).

#### Notes for Data–Users

# **SPSS Code and Annotation**

RECODE S7Q15

(0=1) (1=2) (else=copy) INTO ind6\_11.

VAR LAB ind6\_11 "Indicator 6.11: Sometimes children spend time caring for themselves at home without an adult responsible for them. During the past week, did (child's name) spend time caring for himself/herself for even a small amount of time? (S7Q15 -- ages 6-11 only)".

VAL LAB ind6\_11 1 'No' 2 'Yes' 6 'DK' 7 'Refused'. MISSING VALUES ind6\_11 (6,7). FORMATS ind6\_11 (f4.0). EXE.

INDICATOR 6.12	Did child/youth have parents who often felt aggravated with them during the past month?
Survey Items Used	S8Q07, S8Q08, S8Q10
Numerator	Children/youth whose parents report often feeling aggravated with child during past month
Denominator	Children/youth ages 0–17 years
Description	Percent of children/youth ages 0–17 living with parents who report often feeling aggravated with their child.

#### **Notes for Data-Users**

"Often feeling aggravated" is parents who reported that during the last month, on average, they usually or always felt their child was much harder to care for than other children (S8Q07), or usually or always were bothered a lot by their child's behavior (S8Q08), or usually or always felt angry with their child (S8Q10).

S8Q07 – S8Q10 comprise the Aggravation in Parenting Scale, which was derived from the Parental Stress Index and the Parental Attitudes about Childrearing Scale. It has been used previously in the Panel Survey of Income Dynamics, the Survey of Income and Program Participation, and the Survey of Program Dynamics. Analysts should note that prior research revealed that the Aggravation in Parenting Scale has limited cultural validity among Spanish-speaking Latino parents. Removal of a single question (S8Q09) from the scale removed the measure for this group.

See www.cdc.gov/nchs/data/slaits/NSCH\_Methodology\_Report.pdf for more information.

#### **SPSS Code and Annotation**

Not currently available (December 2008); for information contact CAHMI staff at CAHMI@ohsu.edu.

S6Q53
<ul> <li>Young children whose parents did not need to make alternate child care arrangements during the past month</li> <li>Young children whose parents had to make alternate child care arrangements one time during the past month</li> <li>Young children whose parents had to make alternate child care arrangements 2–3 times during the past month</li> <li>Young children whose parents had to make alternate child care arrangements 4 or more times during the past month</li> </ul>
Children ages 0–5 years
Percent of children ages 0–5 whose parent's made different child care arrangements at the last minute no times, one time, 2–3 times, or 4 or more times during the past month.
ation
thru 100=3) (else=copy) INTO ind6_13. cator 6.13: During the past month, how many times have you had to make for child care at the last minute because your usual plans changed due to your control? (S6Q53 - ages 0-5)".

FORMATS ind6\_13 (f4.0).

EXE.

INDICATOR 6.14	During the past 12 months, did you or anyone in the family have to quit, not take, or greatly change your job because of problems with child care for (child's name)?
Survey Items Used	S6Q54
Numerator	Young children living with one or more family members whose employment was affected by problems with child care during the past 12 months
Denominator	Children ages 0–5 years
Description	Percent of children ages 0–5 whose family members quit, did not take, or greatly changed a job due to a child care problem during the past 12 months (S6Q54 = Yes).
Notes for Data-Users	
SPSS Code and Ann	otation
RECODE S6Q54 (0=1) (1=2) (else=copy) INTO ind6_14. VAR LAB ind6_14 "Indicator 6.14: During the past 12 months, did you or anyone in the family have to quit, not take, or greatly change your job because of problems with child care for (child's name)? (S6Q54 ages 0-5 only)".	

VAL LAB ind6\_14 1 'No'

2 'Yes'

6 'DK'

7 'Refused'.

MISSING VALUES ind6\_14 (6,7).

FORMATS ind6\_14 (f4.0).

EXE.

INDICATOR 6.15	Did child have parents who either had to make different child care arrangements in the past month or employment-related changes due to child care reasons in the past year or BOTH?
Survey Items Used	S6Q53 and S6Q54
Numerator	Young children whose parents reported child care issues
Denominator	Children ages 0–5 years
Interpretation	Percent of children ages 0–5 years with one or more family members who either quit, did not take, or greatly changes a job because of problems with child care AND/OR children whose family had to make different child care plans at the last minute (S6Q54 = Yes AND/OR S6Q53 = Yes).

#### **Notes for Data-Users**

This indicator combines questions with different reference periods. Question S6Q53 asks about the frequency of last minute changes in child care plans during the past month. Question S6Q54 asks about employment-related issues during the past 12 months due to child care problems.

#### **SPSS Code and Annotation**

DO IF (S6Q53>0 and S6Q53<995) or S6Q54=1. COMPUTE ind6 15=1. END IF. DO IF S6Q53=0 and S6Q54=0. COMPUTE ind6 15=0. END IF. DO IF(S6Q53>=995 and S6Q54>=6) or (S6Q54=0 and S6Q53>=995). COMPUTE ind6\_15=999. END IF. VAR LAB ind6\_15 "Indicator 6.15: How many children (ages 0-5) have parents who either had to make different child care arrangements in the past month or employment-related changes due to child care reasons in the past year or BOTH? (derived)". VAL LAB ind6 15 0 'No child care issues reported' 1 'One or more child care issues reported' 999 'DK or Refused'. MISSING VALUES ind6\_15 (999). FORMATS ind6\_15 (f4.0). EXECUTE.

INDICATOR 6.16	Did child regularly attend non-parental child care such as a child care center, family-based center, in-home nanny, preschool, etc. during the past month?
Survey Items Used	S6Q48 – S6Q52
Numerator	Young children who regularly attend non-parental child care
Denominator	Children ages 0–5 years
Interpretation	Percent of children ages 0–5 years who regularly attended non-parental child care in the past month.

# **Notes for Data-Users**

"Non-parental child care" is defined as one or more of the following: child care center, family-based child care center, non-parental child care in home, nursery school, preschool, kindergarten, or Head or Early Start. "Regular attendance" is defined as attending non-parental child care one or more times per week during the month prior to the survey.

# **SPSS Code and Annotation**

MISSING VALUES S6Q48, S6Q49, S6Q50, S6Q51, S6Q52 (6,7). COMPUTE nonparental\_count = sum.1 (S6Q48, S6Q49, S6Q50, S6Q51, S6Q52). EXECUTE.

RECODE

nonparental\_count

(0=0) (1 thru Highest=1) INTO ind6\_16.

VAR LAB ind6\_16 "Indicator 6.16: How many children (ages 0-5) regularly attended non-parental child care"+

" such as a child care center, family-based center, in-home nanny, preschool, etc. during the past month?".

VAL LAB ind6\_16

0 "No non-parental child care" 1 "Yes, had non-parental child care".

FORMATS ind6\_16 (f4.0).

EXECUTE.

#### Neighborhood Safety and Support

INDICATOR 7.1	How many children/youth live in supportive neighborhoods?
Survey Items Used	S10Q01 – S10Q03; S10Q05
Numerator	Children/youth living in supportive neighborhoods
Denominator	Children/youth ages 0–17 years
Interpretation	Percent of children/youth ages 0–17 who live in supportive neighborhoods (average score of less than 2.25 points across S10Q01 – S10Q03 and S10Q05.

## **Notes for Data-Users**

S10Q01, S10Q02, S10Q03, and S10Q05 consider parents' perceived level of neighborhood social capital, focusing specifically on positive aspects of social capital relating to children. This concept, alternatively called social support, is similar to the concept of "social cohesion and trust," which is related to variations in violence among inner-city neighborhoods. These questions were originally developed for the Longitudinal Studies of Child Abuse and Neglect and have also been used for the Survey of Income and Program Participation.

See www.cdc.gov/nchs/data/slaits/NSCH\_Methodology\_Report.pdf for more information.

Scores are calculated for all children with valid responses to at least 3 of the 4 scale items. Response scoring: 1 = Definitely agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Definitely disagree. Cutoff score of less than 2.25 indicates one or fewer responses of "somewhat disagree" or "definitely disagree" across scale items.

#### **SPSS Code and Annotation**

MISSING VALUES S10Q01 S10Q02 S10Q03 S10Q05 (6,7). COMPUTE supp\_nbhd= MEAN.3(S10Q01, S10Q02, S10Q03, S10Q05) . VAR LAB supp\_nbhd 'Supportive neighborhood mean score on 3 of 4 component variables'. RECODE supp\_nbhd (0 thru 2.20=1) (2.25 thru 4.00=0) INTO ind7\_1. VAR LAB ind7\_1 "Indicator 7.1: How many children/youth (ages 0-17) live in supportive neighborhoods?". VAL LAB ind7\_1 0 'Does not live in a supportive neighborhood' 1 'Lives in a supportive neighborhood'. MISSING VALUES ind7\_1 (999). FORMATS ind7\_1 (f4.0). EXECUTE.

INDICATOR 7.2	How often do you feel (child's name) is safe in your community or neighborhood?
Survey Items Used	S10Q06
Numerators	<ul> <li>Children/youth whose parents feel they are usually or always safe in their neighborhood</li> <li>Children/youth whose parents feel they are sometimes safe in their neighborhood</li> <li>Children/youth whose parents feel they are never safe in their neighborhood</li> </ul>
Denominator	Children/youth ages 0–17 years
Interpretation	Percent of children/youth ages 0–17 whose parents feel they are usually or always, sometimes, or never safe in their community or neighborhood.
Notes for Data-Users	

Results for this question are weighted to reflect the population of children/youth ages 0–17 years, not the population of parents or family members! "Percent of children/youth ages 0–17 years whose parents feel that the child is always safe in their community or neighborhood" is the accurate way to report results — DO NOT report as "Percent of parents...."

#### **SPSS Code and Annotation**

RECODE S10Q06 (1=1) (2=2) (3 thru 4=3) (ELSE=COPY) INTO ind7\_2. VAR LAB ind7\_2 "Indicator 7.2: How often do you feel (child's name) is safe in your community or neighborhood?". VAL LAB ind7\_2 1 'Never' 2 'Sometimes' 3 'Usually or always' 6 'DK' 7 Refused'. MISSING VALUES ind7\_2 (6,7). FORMATS ind7\_2 (f4.0). EXECUTE.

INDICATOR 7.3	How often do you feel (child's name) is safe at school?
Survey Items Used	S10Q07
Numerators	<ul> <li>Children/youth whose parents feel they are usually or always safe at school</li> <li>Children/youth whose parents feel they are sometimes at school</li> <li>Children/youth whose parents feel they are never safe at school</li> </ul>
Denominator	Children/youth ages 6–17 years
Interpretation	Percent of children/youth ages 0–17 whose parents feel they are usually or always, sometimes, or never safe at school.

#### **Notes for Data-Users**

Results for this question are weighted to reflect the population of children ages 6–17 years, not the population of parents or family members. "Percent of children ages 6–17 years whose parents feel that the child is always safe at school" is the accurate way to report results — DO NOT report as "Percent of parents..."

## **SPSS Code and Annotation**

RECODE S10Q07 (1=1) (2=2) (3 thru 4=3) (ELSE=COPY) INTO ind7\_3. VAR LAB ind7\_3 "Indicator 7.3: How often do you feel (child's name) is safe at school?". VAL LAB ind7\_3 1 'Never' 2 'Sometimes' 3 'Usually or always' 6 'DK' 7 Refused'. MISSING VALUES ind7\_3 (6,7). FORMATS ind7\_3 (f4.0). EXECUTE.

Gender	How many males and females are in the 0- to 17-year-old population?
Survey Items Used	S1Q01
Numerators	<ul><li>Male</li><li>Female</li></ul>
Denominator	Children/youth ages 0–17 years
Interpretation	Percent of children/youth ages 0–17 who are male or female.
Notes for Data-Users	
SPSS Code and Annotation	
SPSS Code and Annotation COMPUTE sex = S1Q01 . VAR LAB sex "How many males and females are in the 0-17 year old population? (S1Q01)". VAL LAB sex 1 'Male' 2 'Female' 6 'DK' 7 'Refused'. MISSING VALUES sex (6,7). FORMATS sex (f4.0). EXECUTE.	

Age Group (3)	How many children/youth in the 0- to 17-year-old population are in each of three age groups?
Survey Items Used	Initial sampling questions
Numerators	<ul> <li>0-5 years old</li> <li>6-11 years old</li> <li>12-17 years old</li> </ul>
Denominator	Children/youth ages 0–17 years
Interpretation	Percent of children/youth who are 0–5, 6–11, or 12–17.
Notes for Data-Users	

#### **SPSS Code and Annotation**

RECODE AGEYR\_CHILD (0 thru 5=1) (6 thru 11=2) (12 thru 17=3) (else=copy) INTO age\_3. VAR LAB age\_3 "How many children/youth of different ages are in the 0-17 year old population? (3 age groups)". VAL LAB age\_3 1 '0 - 5 yrs old' 2 '6 - 11 yrs old' 3 '12 - 17 yrs old' 6 'DK' 7 'Refused'. MISSING VALUES age\_3 (6,7). FORMATS age\_3 (f4.0). EXECUTE.

Age Group (5)	How many children/youth in the 0- to 17-year-old population are in each of five age groups?
Survey Items Used	Initial sampling questions
Numerators	<ul> <li>0-3 years old</li> <li>4-7 years old</li> <li>8-11 years old</li> <li>12-14 years old</li> <li>15-17 years old</li> </ul>
Denominator	Children/youth ages 0–17 years
Interpretation	Percent of children/youth who are 0-3, 4-7, 8-11, 12-14, or 15-17.
Notes for Data-Users	
SPSS Code and Annot	ation
	) (8 thru 11=3) (12 thru 14=4) (15 thru 17=5) (else=copy) INTO age_5. hany children/youth of different ages are in the 0-17 year old population? (5 age _5 (6,7).

FORMATS age\_5 (f4.0). EXECUTE.

CAHMI - the Child and Adolescent Health Measurement Initiative, December 2008

Race and Ethnicity	How many children of different races or Hispanic ethnicity are in the0- to 17-year-old population?
Survey Items Used	S11Q01; S11Q02X01 – S11Q02X07
Numerators	<ul> <li>Hispanic</li> <li>White, non-Hispanic</li> <li>Black, non-Hispanic</li> <li>Multiracial, non-Hispanic</li> <li>Other, non-Hispanic</li> </ul>
Denominator	Children/youth ages 0–17 years
Interpretation	Percent of children/youth ages 0–17 who are Hispanic/Latino, or non- Hispanic and white, black, multiracial, or of another race.

# **Notes for Data Users**

Children/youth reporting Hispanic or Latino ethnicity (S11Q01 = Yes) are grouped as HISPANIC, regardless of race. Non-Hispanic children are grouped by race based on responses to S11Q02X01 – S11Q02X07. Non-Hispanic children reporting more than one race category are grouped as "MULTI-RACE". At the national level, non-Hispanic children reporting only one race category of Asian, American Indian, Alaska Native, Native Hawaiian, or Pacific Islander are combined into a single group called OTHER. This is done because only a handful of states meet the NCHS' confidentiality standards for releasing data on these minority groups to the public. NCHS only includes individual level data for one of these minority groups in the publicly available data files when a group comprises 5 percent or more of the total child population in a state. This standard is in place to protect against the remote chance of an individual child inadvertently being identified in states with relatively few children from these minority groups in their populations. For more information, see

www.cdc.gov/nchs/data/slaits/NSCH\_Methodology\_Report.pdf

#### **SPSS Code and Annotation**

```
RECODE RACER
(1=2) (2=3) (3=4) (4=5) (else=copy) INTO race 5.
DO IF S11Q01 = 1.
COMPUTE race 5 = 1.
END IF.
VAR LAB race 5 "How many children/youth of different races or Hispanic ethnicity are in the 0-17 year
old population?".
VAL LAB race 5
1 'Hispanic'
2 'White non-Hispanic'
3 'Black non-Hispanic'
 4 'Multiracial non-Hispanic'
5 'Other non-Hispanic'
6 'DK'
7 'Refused'.
MISSING VALUES race 5 (6,7).
FORMATS race 5 (f4.0).
EXECUTE.
```

Special Health Care Needs Status	How many children/youth have special health care needs?
Survey Items Used	S2Q04 – S2Q17
Numerator	Children/youth with qualifying responses on one or more of the five CSHCN Screener criteria
Denominator	Children/youth ages 0–17 years
Interpretation	Percent of children/youth ages 0–17 with qualifying responses on one or more of the five CSHCN Screener criteria.

# **Notes for Data Users**

Questions S2Q04 – S2Q17 comprise the CSHCN Screener, a validated screening instrument for identifying children with special health care needs as defined by the federal Maternal and Child Health Bureau. The CSHCN Screener asks whether a child currently experiences any of five different health consequences, and if so, whether that specific health consequence is due to a medical, behavioral, or other type of health condition that has lasted or is expected to last 12 months or longer. A child must have affirmative responses on all 3 parts (or 2 parts in the case of screening question for the ongoing emotional, developmental, or behavioral conditions criteria) of a screening question in order to qualify on that particular screening criteria.

For more information on the development, testing, and scoring of the CSHCN Screener, email CAHMI@ohsu.edu. For more information on use of the CSHCN screener in the 2003 NSCH, see <a href="http://www.cdc.gov/nchs/data/slaits/NSCH\_Methodology\_Report.pdf">www.cdc.gov/nchs/data/slaits/NSCH\_Methodology\_Report.pdf</a> .

Step 1 in the code below creates yes-no variables identifying children with qualifying responses to each of the five different CSHCN Screener criteria. Step 2 creates the summary variable that indicates whether or not the child/youth has special health care needs based on having qualifying responses to one or more of the five screening criteria. Step 3 of the code creates two optional analytic variables that can be used to subclassify CSHCN into mutually exclusive groups based on number and type of special health care needs.

#### **SPSS Code and Annotation**

\*\*SCORING the CSHCN Screener using NSCH variable names

\*\* STEP 1: Create interim variables that identify children with qualifying responses on each of the 5 different CSHCN Screener criteria. These five variables are also valuable analytic tools for further studying the group of children identified by the CSHCN Screener

COMPUTE rxmeds = 0. IF ((S2Q04 = 1) and (S2Q05 = 1) and (S2Q06 = 1)) rxmeds = rxmeds +1. EXECUTE . VARIABLE LABEL rxmeds "Qualified on rx med use?". VALUE LABEL rxmeds 0 'No' 1 'Yes'.

COMPUTE serve = 0. If ((S2Q07 = 1) and (S2Q08 = 1) and (S2Q09 = 1)) serve = serve + 1. EXECUTE. VARIABLE LABEL serve 'Qualified on service use?'. VALUE LABEL serve 0 'No' 1 'Yes'. COMPUTE func = 0. IF ((S2Q10 = 1) and (S2Q11 = 1) and (S2Q12 = 1)) func = func + 1. EXECUTE. VARIABLE LABEL func 'Qualified on functional limits ?'. VALUE LABEL func 0 'No' 1 'Yes'. COMPUTE therapy = 0. IF ((S2Q13 = 1) and (S2Q14 = 1) and (S2Q15 = 1)) therapy = therapy + 1. EXECUTE. VARIABLE LABEL therapy 'Qualified on use of special therapies?'. VALUE LABEL therapy 0 'No' 1 'Yes'. COMPUTE mhealth = 0. IF ((S2Q16 = 1) and (S2Q17 = 1)) mhealth = mhealth + 1.EXECUTE. VARIABLE LABEL mhealth 'Qualified on use of mental health services?'. VALUE LABEL mhealth 0 'No' 1 'Yes'. \*\* STEP 2: Compute summary CSHCN Screener score identifying children with 1 or more qualifying responses to any of the 5 screening criteria COMPUTE metlwi = 0. IF (rxmeds = 1) or (serve = 1) or (func = 1) or (therapy = 1) or (mhealth = 1) metlwi = 1. EXECUTE. VARIABLE LABEL metlwi 'Results for CSHCN screener'. VALUE LABEL metlwi 1 'CSHCN' 0 'Non-CSHCN'. \*\* STEP 3: Compute variables useful for sub-classifying the CSHCN Group based on quantitative and qualitative schemes \*\*Mutually exclusive quantitative subgrouping of special health care need types -- based on number of qualifying screening criteria COMPUTE lwiscren = sum (rxmeds, serve, func, therapy, mhealth). EXECUTE. VARIABLE LABELS lwiscren "CSHCN grouped according to number of gualifying screener answers". VALUE LABELS lwiscren

0 "Non-CSHCN"

1 "One qualifying answer"

2 "Two qualifying answers"

3 "Three qualifying answers"

4 "Four qualifying answers"

5 "Five qualifying answers".

\*\*Mutually exclusive qualitative subgrouping of special health care need types -- based on type of qualifying screening criteria

```
COMPUTE def_4 = 0.
```

```
IF (func = 0) and ((rxmeds = 1)) and ((serve = 0) or (therapy = 0) or (mhealth = 0)) def_4 = 1.
IF (func = 0) and ((rxmeds = 0)) and ((serve = 1) or (therapy = 1) or (mhealth = 1)) def_4 = 2.
IF (func = 0) and ((rxmeds = 1)) and ((serve = 1) or (therapy = 1) or (mhealth = 1)) def_4 = 3.
IF ((func = 1)) and ((serve = 1) or (therapy = 1) or (rxmeds = 1) or (mhealth = 1)) def_4 = 4.
IF ((func = 1)) and ((serve = 0) or (therapy = 0) or (rxmeds = 0) or (mhealth = 0)) def_4 = 4.
IF ((func = 1)) and ((serve = 0) or (therapy = 0) or (rxmeds = 0) or (mhealth = 0)) def_4 = 4.
EXECUTE.
```

```
VARIABLE LABELS def_4 "CSHCN grouped according to type of qualifying criteria".
```

VALUE LABELS def\_4

0 "Non-CSHCN"

1 "Rx meds ONLY"

2 "Service use ONLY"

3 "Rx meds AND service use"

4 "Func (only or w/ any other)".

EXE.

Family Structure	What are the family structure characteristics of the child's household at the time of the survey?
Survey Items Used	S1Q02, S9Q00, S9Q01, S9Q02
Numerators	<ul> <li>Two-parent household (biological/adoptive)</li> <li>Two-parent stepfamily household</li> <li>Mother-only household, no father present</li> <li>Other family structure</li> </ul>
Denominator	Children/youth ages 0–17 years
Interpretation	Percent of children/youth ages 0–17 in two-parent households, two-parent households with at least one step-parent, mother-only households with no father of any type present, or in a household of any other family structure.

#### **Notes for Data-Users**

To protect confidentiality, a single measure of family structure was created by the NCHS for inclusion in the publicly released data file. "Family structure" refers to parents living in the household. Any of the four family structure categories may include other people who act as parents, such as grandparents, aunts, uncles, or unmarried partners of the parents. Legal guardians were not considered to be mothers or fathers. Households identified as having two mothers of the same type (biological, step, foster, or adoptive) were classified as "other family structure." However, because of this ambiguity about whether the respondent was also counted as another parent in the household, these households may actually be "single mother" households. Other households with ambiguous structure (e.g., where a father refused to indicate whether he was the biological father) were also coded as "other family structure."

#### **SPSS Code and Annotation**

COMPUTE famtype = FAMSTRUCT.

VAR LAB famtype "How many children live in one-parent versus two-parent households? (derived)". VAL LAB famtype

1 "Two-parent household (biological/adoptive)"

2 "Two-parent household with at least one step-parent"

- 3 "Mother-only household with no father of any type present"
- 4 "All other family structures".

FORMATS famtype (f4.0).

EXECUTE.

Household Income	How many children/youth live in households with incomes above/below the Federal Poverty Level (FPL)?
Survey Items Used	C11Q01; W9Q02 – W9Q12a
Numerators	<ul> <li>Household income less than 100 percent of FPL</li> <li>Household income 100–199 percent of FPL</li> <li>Household income 200–399 percent FPL</li> <li>Household income 400 percent FPL or more</li> </ul>
Denominator	Children/youth ages 0–17 years
Interpretation	Percent of children/youth ages 0–17 living in households whose income is 0–99 percent, 100–199 percent, 200–399 percent, or 400 percent or more of FPL.

# **Notes for Data-Users**

Income level of household expressed as percent of FPL derived from total household income during prior year and number of people living in the household. Federal Poverty Guidelines released in 2002 and 2003 by the Department of Health and Human Services were used for the determination of household poverty status.

For more information go to: http://www.cdc.gov/nchs/data/slaits/NSCH\_Methodology\_Report.pdf.

The number of unknown values for this variable is unusually high (10 percent). Unknown values are not included in the denominator; weighted population counts may be underestimated.

#### **SPSS Code and Annotation**

RECODE POVERTY\_LEVELR

(1=1) (2 thru 5=2) (6 thru 7=3) (8=4) (else=copy) INTO povlev\_4.

VAR LAB povlev\_4 "How many children/youth ages 0-17 live in households (HH) with incomes above/below Federal Poverty Level (FPL)?".

VAL LAB povlev\_4

- 1 'HH income 0 99% FPL'
- 2 'HH income 100 199% FPL'
- 3 'HH income 200 399% FPL'
- 4 'HH income 400% FPL or more'
- 6 'DK'

7 'Refused'.

MISSING VALUES povlev\_4 (6,7).

FORMATS povlev\_4 (f4.0).

EXECUTE.

Insurance Type (Indicator 3.3)	What type of health insurance coverage, if any, did children/youth have at the time of the survey?
Survey Items Used	S3Q01, S3Q02
Numerators	<ul> <li>Children/youth who are currently uninsured</li> <li>Children/youth who currently have private insurance coverage</li> <li>Children/youth who currently have public insurance coverage</li> </ul>
Denominator	Children/youth ages 0–17 years
Interpretation	Children/youth ages 0–17 whose health insurance coverage at the time of survey was either private (S3Q01 = Yes and S3Q02 = No) or public (S3Q01 and S3Q02 = Yes) or none (S3Q01 = No).
Notes for Data-Users	

Private health insurance is defined as any type of health insurance, including HMOs, other than public programs. Public health insurance is defined as Medicaid or the State Children's Health Insurance Program (SCHIP).

This item serves as a stratifier as well as a key indicator.

#### **SPSS Code and Annotation**

RECODE S3Q02 (0=2) (ELSE=copy) INTO ind3\_3. DO IF (S3Q01=0) . compute ind3\_3 = 3 . end if. VAR LAB ind3\_3 "Indicator 3.3: What type of health insurance coverage, if any, did children/youth (ages 0-17) have at the time of the survey?". VAL LAB ind3\_3 1 'Public insurance' 2 'Private insurance' 3 'Uninsured' 6 'DK' 7 'Refused'. MISSING VALUES ind3\_3 (6,7). FORMATS ind3\_3 (f4.0). EXE .

Insurance Status (Indicator 3.1)	Does (child's name) have any kind of health care coverage, including health insurance, prepaid plans such as HMOs, or government plans such as Medicaid?	
Survey Items Used	S3Q01	
Numerator	Children/youth who currently have health care coverage.	
Denominator	Children/youth ages 0–17 years	
Interpretation	Percent of children/youth ages 0–17 with any kind of health care coverage, including health insurance, prepaid plans such as HMOs, or government plans such as Medicaid (S3Q01 = Yes).	
Notes for Data-Users		
This item serves as a stra	tifier as well as a key indicator.	
SPSS Code and Annotat	tion	
COMPUTE ind3_1 = S3Q01 . VAR LAB ind3_1 "Indicator 3.1: Does (child's name) have any kind of health care coverage?". VAL LAB ind3_1 0 'No' 1 'Yes' 6 'DK' 7 'Refused' . MISSING VALUES ind3_1 (6,7). FORMATS ind3_1 (f4.0). EXE.		

# Appendix A: Unweighted Frequency Tables



ind1_1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Excellent/Very Good	89155	87.13	89155	87.13
Good	10680	10.44	99835	97.57
Fair/Poor	2486	2.43	102321	100.00
	Frequency	Missing = 3	2	

Indicator 1.1: In general, how would you describe (child's name)'s health? (S2Q01)

Indicator 1.2: How would you describe the condition of (child's name)'s teeth?(S2Q54 - ages 1-17 who have natural teeth)

ind1_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Excellent or very good condition	69790	72.94	69790	72.94
Good condition	18757	19.60	88547	92.55
Fair or poor condition	7130	7.45	95677	100.00
Frequency Missing = 6676				

Indicator 1.3: Was (child's name) ever breastfed or fed breast milk? (S6Q59 -ages 0-5 only)

ind1_3	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Yes	24285	73.32	24285	73.32	
No	8836	26.68	33121	100.00	
Frequency Missing = 69232					

Indicator 1.4: What is the weight status of children/youth ages 10-17 based on BMI-for-age? (derived)

ind1_4	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Underweight	2213	4.74	2213	4.74
Normal Weight	30955	66.27	33168	71.01
At Risk for Overweight	7119	15.24	40287	86.25
Overweight	6420	13.75	46707	100.00
	Frequency Mi	ssing = 5564	6	

Indicator 1.5: During the past week, on how many days did (child's name) exercise or participate in physical activity for at least 20 minutes that made him/her sweat and breathe hard? (S7Q21 - ages 6-17 only)

ind1_5	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 days	7705	11.27	7705	11.27
1 - 3 days	20695	30.28	28400	41.55
4 - 6 days	23332	34.14	51732	75.69
Every day	16617	24.31	68349	100.00
	Frequer	icy Missing	= 34004	

Indicator 1.6: During the past 12 months, about how many days did (child's name) miss school because of illness or injury? (S7Q02 - ages 6-17 only)

ind1_6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 days	14170	20.82	14170	20.82
1 - 5 days	41374	60.80	55544	81.62
6 - 10 days	8769	12.89	64313	94.51
11 + days	3737	5.49	68050	100.00
	Frequenc	cy Missing =	34303	

Indicator 1.7: During the past 12 months, has (child's name) been injured and required medical attention? (S6Q55 - ages 0-5 only)

ind1_7	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	3326	9.99	3326	9.99
No	29964	90.01	33290	100.00
Frequency Missing = 69063				

Indicator 1.8: During the past 12 months, has (child's name) been poisoned by accident and required medical attention? (S6Q57 - ages 0-5; national-level data only)

ind1_8	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	189	0.57	189	0.57
No	33109	99.43	33298	100.00
Frequency Missing = 69055				

Indicator 1.11: Overall, would you say (child's name)'s asthma puts a burden on your family a great deal, a medium amount, a little, or not at all? (S2Q51 - only asked for children who currently have asthma)

ind1_11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Affects family a great deal or medium amount	1230	14.18	1230	14.18
Affects family a little or not at all	7445	85.82	8675	100.00
Frequency Mi	issing = 9367	8		

Indicator 1.12: During the past 12 months, has (child's name) stayed overnight in a hospital because of his/her asthma? (derived - national-level data only)

ind1_12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Have asthma ever, no hospitalizations	11728	11.48	11728	11.48
Have asthma ever, yes hospitalized for asthma	466	0.46	12194	11.94
Do not have asthma	89933	88.06	102127	100.00
Frequency Mi	ssing = 226.			

Indicator 2.1: How many children (ages 0-5) have parents with one or more concerns about child's learning, development, or behavior? (derived)

ind2_1	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
1 or more parent-reported concerns	11695	35.10	11695	35.10	
No parent-reported concerns	21627	64.90	33322	100.00	
Frequency Missing = 69031					

Indicator 2.3: How many children/youth (ages 3-17) have moderate or severe difficulties in the areas of emotions, concentration, behavior, or being able to get along with other people? (derived)

ind2_3	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Moderate or severe difficulties in 1 or more areas	7466	8.78	7466	8.78	
No difficulties or minor difficulties	77610	91.22	85076	100.00	
Frequency Missing = 17277					

Indicator 2.4: Overall, would you say (child's name)'s mental and emotional health puts a burden on your family a great deal, a medium amount, a little, or not at all? (S2Q61 - ages 3-17 with socio-emotional difficulties)

	ind2_4	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Affects family a great deal or medium	n amount	4151	28.28	4151	28.28
Affects family a little or not at all		10527	71.72	14678	100.00
Fre	equency M	issing = 8767	5		

Indicator 2.6: How many children/youth (ages 6-17) often exhibit two or more problematic behaviors? (derived)

ind2_6	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Often exhibits 2 or more problematic behaviors	4934	7.15	4934	7.15	
Seldom exhibits problematic behaviors	64097	92.85	69031	100.00	
Frequency Missing = 33322					

Indicator 2.7: How many children/youth (ages 2-17) whose parents have ever been told child has ADD/ADHD currently take medication for this condition?

ind2_7	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
ADD/ADHD ever; child currently takes medication	3794	4.22	3794	4.22	
ADD/ADHD ever; child not taking medication now	2710	3.02	6504	7.24	
Never told child has ADD/ADHD	83326	92.76	89830	100.00	
Frequency Missing = 12523					

Indicator 2.8: Has a doctor or health professional ever told you that (child's name) has autism? (S2Q35)

ind2_8	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	495	0.48	495	0.48
No	101726	99.52	102221	100.00
	Free	quency Missi	ng = 132	

Indicator 3.1: Does (child's name) have any kind of health care coverage, including health insurance, prepaid plans such as HMOs, or government plans such as Medicaid? (S3Q01)

ind3_1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	94300	92.28	94300	92.28
No	7884	7.72	102184	100.00
Frequency Missing = 169				

Indicator 3.2: How many children/youth (ages 0-17) had consistent health insurance coverage during the past 12 months? (derived)

ind3_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent		
Currently uninsured or periods						
of no coverage during year	13280	13.02	13280	13.02		
Consistently insured during past year	88748	86.98	102028	100.00		
Frequency Missing = 325						

# Indicator 3.3: What type of health insurance coverage, if any, did children/youth (ages 0-17) have at the time of the survey? (derived)

ind3_3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Public insurance	22624	22.33	22624	22.33
Private insurance	70793	69.88	93417	92.22
Uninsured	7884	7.78	101301	100.00
	Frequency	Missing = 1	052	

Indicator 4.1: How many children/youth (ages 0-17) had one or more preventive medical care visits during the past 12 months? (derived)

ind4_1	Frequency	Percent	Cumulative Frequency	Cumulative Percent		
One or more preventive medical care visits	79190	78.06	79190	78.06		
NO preventive medical care visits	22255	21.94	101445	100.00		
Frequency Missing = 908						

Indicator 4.2: How many children/youth (ages 1-17) with a need for routine preventive dental care, such as check-ups, screenings, and sealants, got all the care that was needed? (derived)

ind4_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent		
Did not get all needed care	4233	5.81	4233	5.81		
Got all needed care	68678	94.19	72911	100.00		
Frequency Missing = 29442						

Indicator 4.3: How many children/youth (ages 0-17) have both medical AND dental preventive care visits in the past 12 months? (derived)

ind4_3 F	requency	Percent	Cumulative Frequency	Cumulative Percent
Got both medical and dental preventive care visits Did NOT get both medical and	60117	59.80	60117	59.80
dental preventive care visits Fr		40.20 ssing = 1816	100537	100.00

Indicator 4.4: During the past 12 months, how many times did (child's name) go to a hospital ER about his/her health? (S4Q04 - ages 0-17)

	ind4_4	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 times		83198	81.56	83198	81.56
1 time		13042	12.79	96240	94.35
2 or moi	re times	5763	5.65	102003	100.00
		Frequency	y Missing = 3	50	

Indicator 4.5: How many children/youth (ages 1-17) with current emotional, developmental, or behavioral problems requiring treatment or counseling received some type of mental health care in the past 12 months? (derived)

ind4_5	Frequency	Percent	Cumulative Frequency	Cumulative Percent		
Did NOT get mental health care/counseling	2338	37.10	2338	37.10		
Received mental health care/counseling of some type	3964	62.90	6302	100.00		
Frequency Missing = 96051						

Indicator 4.6: During the past 12 months, did (child's name) receive all the medical care he/she needed? (S4Q07 - ages 0-17 who needed or used medical care)

ind4_6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	87853	98.66	87853	98.66
No	1192	1.34	89045	100.00
	Frequ	uency Missin	g = 13308	

Indicator 4.7: During the past 12 months, did (child's name) receive all the Rx he/she needed? (S4Q17 - ages 0-17 who needed Rx)

ind4_7	Frequency	Percent	Cumulative Frequency	Cumulative Percent		
Did not get all needed medication	643	1.01	643	1.01		
Got all needed medication	63205	98.99	63848	100.00		
Frequency Missing = 38505						

Indicator 4.8: How many children/youth (ages 0-17) receive health care that meets the AAP definition of medical home? (derived)

ind4_8	Frequency	Percent	Cumulative Frequency	Cumulative Percent		
Care MEETS medical home definition.	49089	48.51	49089	48.51		
Care DOES NOT meet medical home definition	52105	51.49	101194	100.00		
Frequency Missing = 1159						

Indicator 4.9: A PDN is a health professional who knows your child well and is familiar with your child's health history. Do you have one or more person(s) you think of as (child's) PDN? (S5Q01 - ages 0-17)

ind4_9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	87491	85.73	87491	85.73
No	14568	14.27	102059	100.00
	Fred	quency Missi	ng = 294	

Indicator 4.10: How many children/youth (ages 0-17) have a PDN who consistently spends enough time with them and explains things in ways that children and parents can understand?

ind4_10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Child does not have a personal dr/nurse	14568	14.29	14568	14.29
Personal dr/nurse does not consistently				
spend enough time or explain well	16760	16.44	31328	30.73
Personal dr/nurse consistently spends				
enough time and explains well	70627	69.27	101955	100.00

Frequency Missing = 398

Indicator 4.11: How many children/youth (ages 0-17) have a PDN who is consistently available when phone advice or urgent care is needed for child? (derived - ages 0-17 who needed phone advice or urgent care)

ind4_11	Frequency	Percent	Cumulative Frequency	Cumulative Percent		
PDN consistently available	44340	92.34	44340	92.34		
PDN not consistently available	3678	7.66	48018	100.00		
Frequency Missing = 54335						

Indicator 4.12: How many children/youth (ages 0-17) had problems getting the specialty care, services, or equipment recommended by their PDN? (derived - ages 0-17 who needed specialist care or equipment)

ind4_12	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Few or no problems getting recommended care	21474	85.85	21474	85.85	
Significant problems getting recommended care	3539	14.15	25013	100.00	
Frequency Missing = 77340					

Indicator 4.13: How many children/youth (ages 0-17) have a PDN who follows up with family after child sees specialist or gets specialized services/equipment? (derived - ages 0-17 who got specialized services or equipment)

ind4_13	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
PDN consistently follows up	14214	57.71	14214	57.71	
PDN does not consistently follow up	10417	42.29	24631	100.00	
Frequency Missing = 77722					

Indicator 4.14: During the past 12 months, did (child's name)'s doctors
 or other health care professionals ask if you have concerns about
 his/her learning, development, or behavior? (S6Q28 - ages 0-5)

ind4_14	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Visited dr, asked about concerns	13349	40.53	13349	40.53
Visited dr, but not asked	17397	52.82	30746	93.34
Child did not visit doctor	2193	6.66	32939	100.00
Frequency Missing = 69414				

Indicator 4.15: During the past 12 months, did (child's name)'s doctors give you specific information to address your concerns about his/her learning, development, or behavior? (S6029 - ages 0-5 with highly concerned parents)

ind4_15	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Highly concerned AND got needed info	1719	45.85	1719	45.85	
Highly concerned but did not get info	2030	54.15	3749	100.00	
Frequency Missing = 98604					

Indicator 5.1: How many children (ages 3-5) regularly attended nursery school, preschool, kindergarten, Head Start, or Early Start during the past month? (derived)

ind5_1	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Regularly attended during past month	10197	62.45	10197	62.45	
Did not attend during past month	6130	37.55	16327	100.00	
Frequency Missing = 86026					

Indicator 5.2: Since starting kindergarten, has (child's name) repeated any grades? (S7Q09 - ages 6-17)

ind5_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent		
Yes	6580	9.55	6580	9.55		
No	62301	90.45	68881	100.00		
Frequency Missing = 33472						

Indicator 5.3: How many children/youth (ages 6-17) participate in one or more organized activities outside of school, such as sports teams or lessons, clubs, or religious groups? (derived)

ind5_3	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Participated in 1 or more organized activities	58608	85.07	58608	85.07	
Did not participate in organized activities	10284	14.93	68892	100.00	
Frequency Missing = 33461					

Indicator 5.4: During the past 12 months, has (child's name) been involved in any typeof community service or volunteer work at school, church, or in the community? (S7Q17 -ages 12-17)

ind5_4	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Participated in volunteer work	24409	64.68	24409	64.68
Did NOT participate	13329	35.32	37738	100.00
Frequency Missing = 64615				

Indicator 5.5: During the past week, how many hours did (child's name) work for pay?(S7Q19 - ages 12-17)

ind5_5	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Did not work	27722	73.42	27722	73.42	
Less than 1 hour-9 hours	5217	13.82	32939	87.23	
10 hours or more	4821	12.77	37760	100.00	
Frequency Missing = 64593					

Indicator 5.6: On an average school day, about how much time does (child's name) usually spend reading for pleasure? (S7Q26 - ages 6-17)

ind5_6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
None	11635	17.17	11635	17.17
30 minutes or less	30872	45.55	42507	62.72
31-60 minutes	16876	24.90	59383	87.62
Over 60 minutes	8391	12.38	67774	100.00
	Frequency M	Missing = 34	579	

Indicator 5.7: How often do children/youth (ages 0-17) attend religious services?(derived)

ind5_7	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Never	23102	22.68	23102	22.68
At least once a year	7273	7.14	30375	29.82
At least once a month	17116	16.80	47491	46.62
Once a week, or more	54374	53.38	101865	100.00
	Frequency M	issing = 488	ł	

Indicator 6.1: Would you say that in general (child's mother's name)'s
 health is excellent, very good, good, fair, or poor ? (S9Q08 biological, step, foster, or adoptive mother in the household)

ind6_1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Excellent/Very Good	66610	69.69	66610	69.69
Good	20929	21.90	87539	91.59
Fair/Poor	8042	8.41	95581	100.00
	Frequency M	Aissing = 67	72	

Indicator 6.2: Would you say in general that (child's mother's name)'s mental
 and emotional health is excellent, very good, good, fair, or poor? (S9Q18
 - biological, step, foster, or adoptive mother in the household)

ind6_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Excellent/Very Good	71717	75.08	71717	75.08	
Good	18770	19.65	90487	94.73	
Fair/Poor	5036	5.27	95523	100.00	
Frequency Missing = 6830					

Indicator 6.3: How many children/youth (ages 0-17) have mothers whose physical and mental health were BOTH excellent or very good? (derived)

	ind6_3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
One or both are NOT excellent	, , ,	35656	37.34	35656	37.34
Maternal physical & mental he	alth BOIH				
excellent/very good		59822	62.66	95478	100.00
Frequency Missing = 6875					

Indicator 6.4: Does anyone in the household use cigarettes, cigars, or pipe tobacco?

ind6_4	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Someone in household smokes tobacco	26947	30.27	26947	30.27	
No one in household smokes tobacco	62085	69.73	89032	100.00	
Frequency Missing = 13321					

Indicator 6.5: How many children/youth (ages 0-17) live in 'working poor' households - parents employed full-time with incomes less than 100 percent of the FPL?

ind6_5	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Does not live in "working poor" HH	85068	91.71	85068	91.71	
Lives in "working poor" HH	7687	8.29	92755	100.00	
Frequency Missing = 9598					

Indicator 6.6: During the past week, how many times did you or any family member take (child's name) on any kind of outing, such as to the park, library, zoo, shopping, church, restaurants, or family gatherings? (S8Q01 - ages 0-5 only)

ind6_6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
None	819	2.47	819	2.47
1-3 times	11841	35.64	12660	38.11
4-6 times	12285	36.98	24945	75.09
7 or more times	8276 Frequency	24.91 Missing = 6	33221 9132	100.00

Indicator 6.7: During the past week, how many days did you or other family members read stories to (child's name)? (S6Q62 - ages 0-5 only)

ind6_7	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No days	2171	6.55	2171	6.55
1 or 2 days	3753	11.32	5924	17.87
3 or 4 days	5942	17.93	11866	35.80
5 or 6 days	3962	11.95	15828	47.75
Every day	17318	52.25	33146	100.00
	Frequenc	cy Missing =	69207	

Indicator 6.8: During the past week, on how many days did all the family members who live in the household eat a meal together? (S8Q03)

ind6_8	Frequency	Percent	Cumulative Frequency	Cumulative Percent		
No days	4698	4.60	4698	4.60		
1-3 days	19909	19.48	24607	24.08		
4-6 days	31379	30.71	55986	54.79		
Every day	46203	45.21	102189	100.00		
Frequency Missing = 164						

Indicator 6.9: During the past week, on how many nights did (child's name) get enough sleep for a child his/her age? (S7Q20 - ages 6-17)

ind6_9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0 nights	2020	2.95	2020	2.95
1-3 nights	3728	5.45	5748	8.40
4-6 nights	17229	25.18	22977	33.58
Every night	45441	66.42	68418	100.00
	Frequenc	y Missing =	33935	

Indicator 6.10: On an average school day, about how many hours does (child's name) usually watch TV, watch videos, or play video games? (S7Q28 - ages 6-17 only)

ind6_10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
None	4827	7.04	4827	7.04
1 hour or less	33855	49.41	38682	56.46
2-3 hours	25466	37.17	64148	93.62
4 hours or more	4369	6.38	68517	100.00
	Frequency	Missing = 338	336	

Indicator 6.11: Sometimes children spend time caring for themselves at home without an adult responsible for them. During the past week, did (child's name) spend time caring for himself/herself for even a small amount of time? (S7Q15 - ages 6-11 only)

ind6_11	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
No	25378	81.79	25378	81.79	
Yes	5652	18.21	31030	100.00	
Frequency Missing = 71323					

Indicator 6.12: How many children/youth (ages 0-17) have parents who often felt aggravated with them during the past month?

ind6_12	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Parents seldom felt aggravated at child	95349	93.37	95349	93.37	
Parents often felt aggravated at child	6771	6.63	102120	100.00	
Frequency Missing = 233					

Indicator 6.13: During the past month, how many times have you had to make different arrangements for child care at the last minute because your usual plans changed due to circumstances beyond your control? (S6Q53 - ages 0-5)

ind6_13	Frequency	Percent	Cumulative Frequency	Cumulative Percent
None	23827	71.75	23827	71.75
1 time	3537	10.65	27364	82.40
2-3 times	4064	12.24	31428	94.64
4 or more times	1780	5.36	33208	100.00
	Frequency	Missing = 6	9145	

Indicator 6.14: During the past 12 months, did you or anyone in the family have to quit, not take, or greatly change your job because of problems with child care for (child's name)? (S6054 - ages 0-5 only)

ind6_14	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes	3435	10.32	3435	10.32
No	29849	89.68	33284	100.00
Frequency Missing = 69069				

Indicator 6.15: How many children (ages 0-5) have parents who either had to make different child care arrangements in the past month or employment-related changes due to child care reasons in the past year or BOTH? (derived)

ind6_15	Frequency	Percent	Cumulative Frequency	Cumulative Percent
One or more child care issues reported	11170	33.64	11170	33.64
No child care issues reported	22035	66.36	33205	100.00
Frequei	ncy Missing = 0	69148		

Indicator 6.16: How many children (ages 0-5) regularly attend non-parental child care such as a child care center, family-based center, in-home nanny, preschool, etc. during the past month? (derived)

ind6_16	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Yes, non-parental child care	22384	67.19	22384	67.19
No non-parental child care	10929	32.81	33313	100.00
Fr	equency Missi	ng = 69040		

Indicator 7.1: How many children/youth (ages 0-17) live in supportive neighborhoods? (derived)

ind7_1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Do not live in a supportive neighborhood	16228	16.28	16228	16.28
Live in a supportive neighborhood	83439	83.72	99667	100.00
Frequency Missing = 2686				

Indicator 7.2: How often do you feel (child's name) is safe in your community or neighborhood? (S10Q06)

ind7_2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Usually or always safe	88393	87.48	88393	87.48
Sometimes safe	10556	10.45	98949	97.93
Never safe	2094	2.07	101043	100.00
	Frequency M	issing = 131	0	

Indicator 7.3: How often do you feel (child's name) is safe at school? (S10Q07 -ages 6-17)

ind7_3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Usually or always safe	60723	91.07	60723	91.07
Sometimes safe	5507	8.26	66230	99.33
Never safe	445	0.67	66675	100.00
	Frequency Mi	ssing = 3567	8	

How many males and females are in the O- to 17-year-old population? (S1Q01)

sex	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Male	52554	51.39	52554	51.39
Female	49719	48.61	102273	100.00
Frequency Missing = 80				

How many children/youth of different ages are in the 0- to 17-year-old population? (derived - 3 groups)

age_3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0-5 yrs old	33322	32.56	33322	32.56
6-11 yrs old	31117	30.40	64439	62.96
12-17 yrs old	37914	37.04	102353	100.00

How many children/youth of different ages are in the 0- to 17-year-old population? (derived - 5 groups)

age_5	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0-3 yrs old	22656	22.14	22656	22.14
4-7yrs old	20755	20.28	43411	42.41
8-11 yrs old	21028	20.54	64439	62.96
12-14 yrs old	18174	17.76	82613	80.71
15-17 yrs old	19740	19.29	102353	100.00

How many children of different races or Hispanic ethnicity are in the 0- to 17-year-old population? (derived)

race_5	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Hispanic	13357	13.23	13357	13.23
White, non-Hispanic	70104	69.45	83461	82.69
Black, non-Hispanic	9586	9.50	93047	92.18
Multiracial, non-Hispanic	3943	3.91	96990	96.09
Other, non-Hispanic	3947	3.91	100937	100.00
	Frequency Miss	sing = 1416		

#### Results for CSHCN screener

metlwi	Frequency	Percent	Cumulative Frequency	Cumulative Percent
CSHCN	18578	18.15	18578	18.15
Non-CSHCN	83775	81.85	102353	100.00

#### How many children live in one-parent versus two-parent households? (derived)

famtype	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Two-parent household (biological/adoptive)	66185	66.27	66185	66.27
Two-parent household with at least one step-paren	t 8195	8.21	74380	74.47
Mother-only household with no father of any				
type present	20678	20.70	95058	95.17
All other family structures	4820	4.83	99878	100.00
Frequency Mis	sing = 2475			

#### Unweighted Frequency Tables

How many children/youth (ages 0-17) live in households with incomes above/below FPL? (derived)

povlev_4	Frequency	Percent	Cumulative Frequency	Cumulative Percent
HH income 0-99 percent FPL	11307	12.17	11307	12.17
HH income 100-199 percent FPL	18850	20.28	30157	32.45
HH income 200-399 percent FPL	33540	36.09	63697	68.54
HH income 400 percent FPL or more	29242	31.46	92939	100.00
Frequency Missing = 9414				

## **Appendix B: Medical Home Variables**



# **2003 National Survey of Children's Health**

Unweighted frequency distributions for Medical Home sub-components, related interim variables and composite measure generated by the SPSS scoring program

## Personal Doctor or Nurse (PDN) Component

\*\*PDN sub-component score (S5Q01)

## S5Q01 Do you have one or more persons you think of as [S.C.]'s personal doctor or nurse?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 No	14568	14.2	14.2	14.2
	1 Yes	87491	85.5	85.5	99.7
	6 Don't Know	267	.3	.3	100.0
	7 Refused	26	.0	.0	100.0
	Total	102352	100.0	100.0	
Missing	System	1	.0		
Total		102353	100.0		

## Family Centered Care Component

\*\*Interim variables for Communication with PDN sub-component

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Never	2006	2.0	2.3	2.3
	25 Sometimes	13379	13.1	15.4	17.7
	75 Usually	17414	17.0	20.0	37.7
	100 Always	54117	52.9	62.3	100.0
	Total	86916	84.9	100.0	
Missing	System	15437	15.1		
Total		102353	100.0		

adeqtime How often does ch's PDN spend enough time with them?

## explain How often does ch's PDN explain things so parent or ch understands?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Never	756	.7	.9	.9
	25 Sometimes	3644	3.6	4.2	5.0
	75 Usually	12003	11.7	13.8	18.8
	100 Always	70790	69.2	81.2	100.0
	Total	87193	85.2	100.0	
Missing	System	15160	14.8		
Total		102353	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Never	138	.1	12.3	12.3
	25 Sometimes	335	.3	29.9	42.3
	75 Usually	99	.1	8.8	51.1
	100 Always	547	.5	48.9	100.0
	Total	1119	1.1	100.0	
Missing	6 DK	8	.0		
	System	101226	98.9		
	Total	101234	98.9		
Total		102353	100.0		

# interpret How often able to get needed interpreter other than family member for grp with PDN

# pdncomm\_cnt Number of needed PDN communication components

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	14966	14.6	14.6	14.6
	1	643	.6	.6	15.3
	2	85647	83.7	83.7	98.9
	3	1097	1.1	1.1	100.0
	Total	102353	100.0	100.0	

## pdn\_sum Total points across all needed elements of comm with PDN

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	333	.3	.4	.4
	25	711	.7	.8	1.2
	50	1983	1.9	2.3	3.5
	75	545	.5	.6	4.1
	100	5070	5.0	5.8	9.9
	125	8341	8.1	9.5	19.4
	150	5286	5.2	6.0	25.5
	175	14730	14.4	16.9	42.3
	200	49820	48.7	57.0	99.4
	225	203	.2	.2	99.6
	250	34	.0	.0	99.6
	275	100	.1	.1	99.7
	300	231	.2	.3	100.0
	Total	87387	85.4	100.0	
Missing	System	14966	14.6		
Total		102353	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	333	.3	.4	.4
	8	10	.0	.0	.4
	13	622	.6	.7	1.1
	17	34	.0	.0	1.1
	25	2087	2.0	2.4	3.5
	33	22	.0	.0	3.6
	38	367	.4	.4	4.0
	42	93	.1	.1	4.1
	50	4759	4.6	5.4	9.5
	58	42	.0	.0	9.6
	63	8248	8.1	9.4	19.0
	67	143	.1	.2	19.2
	75	5486	5.4	6.3	25.5
	83	34	.0	.0	25.5
	88	14688	14.4	16.8	42.3
	92	100	.1	.1	42.4
	100	50319	49.2	57.6	100.0
	Total	87387	85.4	100.0	
Missing	System	14966	14.6		
Total		102353	100.0		

## pdncom100 Average score for communication with PDN component of MEDICAL HOME

### \*\*Communication with PDN sub-component score (PDNCOM\_2)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Comm happens less than usually/always	16760	16.4	19.2	19.2
	1 Usually/always get needed communication	70627	69.0	80.8	100.0
	Total	87387	85.4	100.0	
Missing	System	14966	14.6		
Total		102353	100.0		

#### pdncom\_2 PDN communication component for Med Home index

## **Comprehensive Care Component**

\*\* Preventive Medical Care Visit sub-component score (PREVCARE\_2)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Unknown	908	.9	.9	.9
	1 None in past 12 months	22255	21.7	21.7	22.6
	2 Had preventive care visit in past 12 months	79190	77.4	77.4	100.0
	Total	102353	100.0	100.0	

### prevcare\_2 At least 1 Preventive care visit during past 12 mos

### \*\*Interim variables Getting Needed Care sub-component

	needed								
		Frequency	Percent	Valid Percent	Cumulative Percent				
Valid	0 Never	362	.4	.9	.9				
	25 Sometimes	1682	1.6	4.3	5.3				
	75 Usually	5416	5.3	14.0	19.3				
	100 Always	31221	30.5	80.7	100.0				
	Total	38681	37.8	100.0					
Missing	System	63672	62.2						
Total		102353	100.0						

# phonehlp How often able to get advice over phone from ch's PDN when needed

#### getcare How often able to get needed care right away from ch's PDN

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Never	553	.5	2.0	2.0
	25 Sometimes	1572	1.5	5.8	7.8
	75 Usually	5120	5.0	18.7	26.5
	100 Always	20074	19.6	73.5	100.0
	Total	27319	26.7	100.0	
Missing	System	75034	73.3		
Total		102353	100.0		

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	0	54335	53.1	53.1	53.1
	1	30036	29.3	29.3	82.4
	2	17982	17.6	17.6	100.0
	Total	102353	100.0	100.0	

getcare\_cnt Number of getting needed care sub-components

## getcare\_sum Total points across needed elements of getting phone or urgent care from PDN

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	472	.5	1.0	1.0
	25	1566	1.5	3.3	4.2
	50	292	.3	.6	4.9
	75	4693	4.6	9.8	14.6
	100	24205	23.6	50.4	65.0
	125	647	.6	1.3	66.4
	150	1091	1.1	2.3	68.7
	175	3204	3.1	6.7	75.3
	200	11848	11.6	24.7	100.0
	Total	48018	46.9	100.0	
Missing	System	54335	53.1		
Total		102353	100.0		

## getcare100 Average score for needed care sub-component of MEDICAL HOME

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	472	.5	1.0	1.0
	13	132	.1	.3	1.3
	25	1726	1.7	3.6	4.9
	38	92	.1	.2	5.0
	50	609	.6	1.3	6.3
	63	647	.6	1.3	7.7
	75	5692	5.6	11.9	19.5
	88	3204	3.1	6.7	26.2
	100	35444	34.6	73.8	100.0
	Total	48018	46.9	100.0	
Missing	System	54335	53.1		
Total		102353	100.0		

### \*\*Getting Needed Care sub-component score (GETCARE\_2)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Care or advice available less than usually/always	3678	3.6	7.7	7.7
	1 Usually/always get needed care or advice	44340	43.3	92.3	100.0
	Total	48018	46.9	100.0	
Missing	System	54335	53.1		
Total		102353	100.0		

#### getcare\_2 Getting needed phone/urgent care from PDN sub-component for Med Home composite measure

## \*\*Interim variables Access to Specialist Care & Services sub-component

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Big problem	966	.9	4.5	4.5
	25 Moderate problem	1593	1.6	7.4	11.9
	75 Small problem	2118	2.1	9.8	21.7
	100 No problem	16870	16.5	78.3	100.0
	Total	21547	21.1	100.0	
Missing	System	80806	78.9		
Total		102353	100.0		

### specialist Problems getting needed care from specialist dr

#### services Problems getting needed services or equip

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Big problem	638	.6	7.0	7.0
	25 Moderate problem	782	.8	8.5	15.5
	75 Small problem	1036	1.0	11.3	26.8
	100 No problem	6705	6.6	73.2	100.0
	Total	9161	9.0	100.0	
Missing	System	93192	91.0		
Total		102353	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	77340	75.6	75.6	75.6
	1	19318	18.9	18.9	94.4
	2	5695	5.6	5.6	100.0
	Total	102353	100.0	100.0	

access\_cnt Number of needed access to care elements

## access\_sum Total points across accessing needed specialist care or services elements of MEDICAL HOME

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	918	.9	3.7	3.7
	25	1456	1.4	5.8	9.5
	50	146	.1	.6	10.1
	75	1884	1.8	7.5	17.6
	100	15920	15.6	63.6	81.3
	125	453	.4	1.8	83.1
	150	208	.2	.8	83.9
	175	680	.7	2.7	86.6
	200	3348	3.3	13.4	100.0
	Total	25013	24.4	100.0	
Missing	System	77340	75.6		
Total		102353	100.0		

access100 Average score for access to needed specialist care/services sub-component of MEDICAL HOME

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	918	.9	3.7	3.7
	13	127	.1	.5	4.2
	25	1475	1.4	5.9	10.1
	38	109	.1	.4	10.5
	50	457	.4	1.8	12.3
	63	453	.4	1.8	14.1
	75	1983	1.9	7.9	22.1
	88	680	.7	2.7	24.8
	100	18811	18.4	75.2	100.0
	Total	25013	24.4	100.0	
Missing	System	77340	75.6		
Total		102353	100.0		

\*\*Access to Specialist Care & Services sub-component score (ACCESS\_2)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Significant problems accessing care	3539	3.5	14.1	14.1
	1 Few or no problems accessing care	21474	21.0	85.9	100.0
	Total	25013	24.4	100.0	
Missing	System	77340	75.6		
Total		102353	100.0		

#### access\_2 Access to needed specialist care/services sub-component for Med Home composite measure

## **Coordinated Care Component**

\*\*Interim variables Follow Up with Family sub-component

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Never	4349	4.2	20.5	20.5
	25 Sometimes	3646	3.6	17.2	37.8
	75 Usually	3526	3.4	16.7	54.4
	100 Always	9652	9.4	45.6	100.0
	Total	21173	20.7	100.0	
Missing	System	81180	79.3		
Total		102353	100.0		

fu\_specialist How often PDN follows up w/ family after specialist visit

#### fu\_serve How often PDN follows up w/ family after special services/equip

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Never	2247	2.2	24.8	24.8
	25 Sometimes	1857	1.8	20.5	45.3
	75 Usually	1306	1.3	14.4	59.8
	100 Always	3643	3.6	40.2	100.0
	Total	9053	8.8	100.0	
Missing	System	93300	91.2		
Total		102353	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	77722	75.9	75.9	75.9
	1	19036	18.6	18.6	94.5
	2	5595	5.5	5.5	100.0
	Total	102353	100.0	100.0	

coor\_cnt Number of coor care follow up elements needed

#### coor\_sum Total points on needed follow up care elements of MEDICAL HOME

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	4969	4.9	20.2	20.2
	25	3698	3.6	15.0	35.2
	50	547	.5	2.2	37.4
	75	3130	3.1	12.7	50.1
	100	9208	9.0	37.4	87.5
	125	369	.4	1.5	89.0
	150	437	.4	1.8	90.8
	175	486	.5	2.0	92.7
	200	1787	1.7	7.3	100.0
	Total	24631	24.1	100.0	
Missing	System	77722	75.9		
Total		102353	100.0		

## coor100 Average score on follow up care from PDN coor care sub-component of MEDICAL HOME

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	4969	4.9	20.2	20.2
	13	456	.4	1.9	22.0
	25	3789	3.7	15.4	37.4
	38	155	.2	.6	38.0
	50	679	.7	2.8	40.8
	63	369	.4	1.5	42.3
	75	3412	3.3	13.9	56.1
	88	486	.5	2.0	58.1
	100	10316	10.1	41.9	100.0
	Total	24631	24.1	100.0	
Missing	System	77722	75.9		
Total		102353	100.0		

\*\*Follow Up with Family sub-component score (COOR\_2)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 PDN follows up less than usually/always	10417	10.2	42.3	42.3
	1 PDN usually/always follows up	14214	13.9	57.7	100.0
	Total	24631	24.1	100.0	
Missing	System	77722	75.9		
Total		102353	100.0		

#### coor\_2 Coor care sub-component for Med Home composite measure

### Medical Home Composite Measure

\*\*Interim variables for Medical Home Composite Measure

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	14941	14.6	14.6	14.6
	1	32130	31.4	31.4	46.0
	2	30402	29.7	29.7	75.7
	3	7405	7.2	7.2	82.9
	4	17475	17.1	17.1	100.0
	Total	102353	100.0	100.0	

mh\_cnt Number of sub-components of Medical Home needed

## mh\_cnt2 Number needed Medical Home sub-components with score of 75pt or above

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	24383	23.8	23.8	23.8
	1	30895	30.2	30.2	54.0
	2	29831	29.1	29.1	83.2
	3	8878	8.7	8.7	91.8
	4	8366	8.2	8.2	100.0
	Total	102353	100.0	100.0	

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	9442	9.2	10.8	10.8
	25	720	.7	.8	11.6
	33	1262	1.2	1.4	13.1
	50	7115	7.0	8.1	21.2
	67	3038	3.0	3.5	24.7
	75	5970	5.8	6.8	31.5
	100	59865	58.5	68.5	100.0
	Total	87412	85.4	100.0	
Missing	System	14941	14.6		
Total		102353	100.0		

#### mh2\_score % of needed MEDICAL HOME sub-components with score 75pt or above

#### mh\_yn % meet MED HOME threshold of 75pts or above on EVERY needed sub-components - prev care not included

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 No PDN or PDN & less than 75pts on 1 or more needed sub-components	42195	41.2	41.3	41.3
	1 PDN & 75 pts or above on EVERY needed sub-component	59865	58.5	58.7	100.0
	Total	102060	99.7	100.0	
Missing	System	293	.3		
Total		102353	100.0		

### \*\*Medical Home Composite Measure score (medhome\_comp = ind4\_8)

medhome\_comp How many children/youth (ages 0-17) receive health care that meets the AAP definition of medical home?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 Care DOES NOT meet medical home definition	52105	50.9	51.5	51.5
	1 Care MEETS medical home definition	49089	48.0	48.5	100.0
	Total	101194	98.9	100.0	
Missing	System	1159	1.1		
Total		102353	100.0		