

National Survey of Children with Special Health Care Needs (2009/10 NS-CSHCN)

Health Conditions and Functional Difficulties

The list of conditions and functional difficulties asked about in the survey is not comprehensive and does not include every condition or difficulty that CSHCN might experience. Rather, the survey asks about a broad range of conditions and difficulties, including some that are common and some for which prevalence estimates are important for research or policy objectives.

Functional Difficulties		Health Conditions	
<p>“The next questions are about ways [child’s name] might experience difficulties due to [his/her] health. Would you say [he/she] experiences a lot, a little, or no difficulty with...”</p>		<p>“For each condition, please tell me if a doctor or other health care provider ever told you that [child’s name] had the condition, even if [he/she] does not have the condition now.” Followed by, “does [child’s name] currently have [condition]?”</p>	
	Survey Item Number		Survey Item Numbers
Breathing or other respiratory problems	C3Q23	Attention Deficit Disorder or Attention Deficit Hyperactivity Disorder ^{1,2}	K2Q31A&B
Swallowing, digesting food, or metabolism	C3Q24	Depression ^{1,2,3}	K2Q32A&B
Blood Circulation	C3Q25	Anxiety problems ^{1,2,3}	K2Q33A&B
Repeated or chronic physical pain, including headaches	C3Q26	Behavioral or conduct problems ^{1,2,3}	K2Q34A&B
Seeing even when wearing glasses or contact lenses	C3Q21	Autism, Asperger’s Disorder, pervasive developmental disorder, or other ASD ^{1,2}	K2Q35A&B
Hearing even when using a hearing aid or other device	C3Q22	Developmental delay ^{1,2,3}	K2Q36A&B
Taking care of self, such as eating, dressing or bathing	C3Q27	Intellectual disability or mental retardation ^{1,2,3}	K2Q37A&B
Coordination or moving around (age appropriate examples provided)	C3Q28	Asthma	K2Q40A&B
Using his/her hands (age appropriate examples provided)	C3Q29	Diabetes	K2Q41A&B
Learning, understanding or paying attention	C3Q30	Epilepsy or seizure disorder ²	K2Q42A&B
Speaking, communicating, or being understood	C3Q31	Migraines or frequent headaches	K2Q43A&B
Feeling anxious or depressed	C3Q32	Head injury, concussion, or traumatic brain injury ^{2,3}	K2Q44A&B
Behavior problems, such as acting-out, fighting, bullying or arguing	C3Q33	Heart problem, including congenital heart disease	K2Q45A&B
Making and keeping friends	C3Q34	Blood problems, such as anemia or sickle cell disease (not including sickle cell trait)	K2Q46A&B
		Cystic Fibrosis	K2Q47A&B
		Cerebral Palsy	K2Q48A&B
		Muscular Dystrophy	K2Q49A&B
		Down Syndrome	K2Q50A&B
		Arthritis or joint problems	K2Q51A&B
		Allergies	K2Q52A&B

NOTE: In the 2009/10 NS-CSHCN, level of functional difficulty was asked for each item (a little, a lot, or no difficulty). In 2005/06, respondents were asked whether the child experienced ANY functional difficulty and a single question addressing severity of functional difficulties in general.

¹ Question only asked for 2-17 year olds

² Question about severity (mild, moderate, severe) was asked

³ Changes: Mental retardation/developmental delay and anxiety/depression were asked separately. Behavioral problems and head injury/concussion/TBI were added.